



## Year 1/2 Curriculum Map



	Term 1	Term 2	Term 3
<b>Maths</b>	<p style="text-align: center;"><u>Number</u></p> <p style="text-align: center;">Reading, writing and ordering numbers Place, Value Addition and Subtraction Recognising Symbols</p> <p style="text-align: center;"><u>Measurement</u></p> <p style="text-align: center;">Money</p> <p style="text-align: center;"><u>Shape</u></p> <p style="text-align: center;">2D and 3D Shapes 2D Shapes (Year 2 only) Space and position Symmetry</p>	<p style="text-align: center;"><u>Number</u></p> <p style="text-align: center;">Ordering, doubling, halving Place value Sequencing (Year 2 only) Addition, subtraction, multiplication and Division 1 step problem solving 2 step problem solving (Year 2 only)</p> <p style="text-align: center;"><u>Measurement</u></p> <p style="text-align: center;">Capacity, time, length and height 3D Shapes (Year 2 only)</p>	<p style="text-align: center;"><u>Number</u></p> <p style="text-align: center;">Place value Partitioning Addition, subtraction and multiplication Fractions Problem solving</p> <p style="text-align: center;"><u>Measurement</u></p> <p style="text-align: center;">Weight and volume Shape, space and position</p>
<b>English Year 1</b>	<p style="text-align: center;"><u>Changes in Living Memory</u></p> <p style="text-align: center;">Narrative – familiar settings Recounts – instructions – letters Non-Fiction – commands, information texts Simple rhyming stories</p>	<p style="text-align: center;"><u>Animals</u></p> <p style="text-align: center;">Narrative – Traditional Tales Animal Poetry Recounts Dictionaries Non-Fiction – Instructions, Information texts, Signs and labels</p>	<p style="text-align: center;"><u>Africa</u></p> <p style="text-align: center;">Narrative – Fantasy worlds Poems about nature/traditional poems Non-Fiction – letters, information texts</p>

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English Year 1	<p><u>Key Texts</u></p> <p>How I spent my summer vacation Mog and Bunny The Tiger who came for Tea Whatever Next Dogger The Troll Non-Fiction books about change within things from the past ie; Teddy Bears, Toys</p>	<p><u>Key Texts</u></p> <p>Owl Babies - The Owl Who Was Afraid of the Dark Elmer Gorilla Fantastic Mr Fox (film to support) Non-Fiction books about animas</p>	<p><u>Key texts</u></p> <p>Meerkat Mail African Rapunzel Lilia and the secret of rain Chicken in the Kitchen Non-Fiction books about Africa</p>
English Year 2	<p><u>Changes in Living Memory</u></p> <p>Writing for a variety of purposes – Learning Year 2 common exception words Reviewing phonemes and graphemes</p> <p><u>Key Texts</u></p> <p>How I spent my summer vacation Mog and Bunny The Tiger who came for Tea Whatever Next Dogger The Troll Non-Fiction books about changes within things from the past. ie; Teddy Bears, Toys</p>	<p><u>Animals</u></p> <p>Writing for a variety of purposes Learning Year 2 common exception words Learning spelling rules Comprehension skills</p> <p><u>Key Texts</u></p> <p>Owl Babies – The Owl Who Was Afraid of the Dark Gorilla Roald Dahl – The Giraffe and the Pelly and Me Fantastic Mr Fox (film to support) Non-Fiction books about animals Poetry about animals</p>	<p><u>Africa</u></p> <p>Writing for a variety of purposes Learning spelling rules Comprehension skills</p> <p><u>Key texts</u></p> <p>Meerkat Mail African Rapunzel Lilia and the secret of rain Anna Hibiscus Chicken in the Kitchen The Number One Car Spotter Goes to School Non-Fiction books about Africa Poetry about Africa and weather</p>

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History	<p><u>Changes within Living Memory</u></p> <p>Looking at changes within the 50's, 60's and 70's Exploring changes to schools, home, toys, parents and grandparents</p>	<p><u>Events beyond living memory</u></p> <p>Nationally and Globally</p>	<p><u>Events and People</u></p> <p>How have these events and people affected our lives? Focussing on people from the Darlington area</p>
Science	<p><u>Living Things</u></p> <p>Inheritance evolution and adaptation</p>	<p>Plants Earth and Space – Mr Leak and Mrs Jackson Rocks – Mrs Fawcett Light and Sound In addition – skills and knowledge through working scientifically</p>	<p>Forces and electricity and skills and knowledge through working scientifically</p>
Geography	<p>Identify the UK and its countries as well as the countries, continents and oceans. Use World maps, atlases and globes</p>	<p><u>Villages</u></p> <p>Maps of the school and local areas, identifying key features – key places and exploring and comparing various villages</p>	<p><u>Africa</u></p> <p>How is it different to where we live? What is the weather like? What are the capitals/key places?</p>
Singing	<p>Whole school throughout the year</p>		
DT	<p><u>Making Cards</u></p> <p>Pop up cards/books (Christmas) Sliding cards/books</p>	<p>Designing and making a 3D vehicle</p>	<p>Designing and making African Masks Making African food</p>

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RE	<p><u>Worship</u></p> <p>What is Religion?            What do different people believe?            Diwali            19<sup>th</sup> October - Harvest Festival            St Andrew's Day - 30<sup>th</sup> November            Hanukkah - 13<sup>th</sup>- 20<sup>th</sup> December            The Christmas Story</p>	<p><u>Worship</u></p> <p>Why do Christians believe Jesus was special?            Baptism – Why are people baptised?            1<sup>st</sup> March - St David's Day            11<sup>th</sup> March - Mother's Day            17 March - St Patrick's Day            The Easter Story            1<sup>st</sup> April – Easter Sunday</p>	<p><u>Worship</u></p> <p>Why and how do people of different faiths celebrate?            What symbols do people recognise in different faiths and what do they symbolise?            17<sup>th</sup> June – Father's Day            What is special to Jewish people?</p>
Art	<p><u>Pop Art</u></p> <p>Printing, Portrait and experimenting with materials</p> <p><u>Artists</u></p> <p>Any Warhol            Roy Lichtenstein</p>	<p><u>Landscapes</u></p> <p>Use of colour            To create effect and use of brush strokes</p> <p><u>Artists</u></p> <p>Van Gogh            Turner</p>	<p><u>African Art</u></p> <p>Textiles            Jewellery</p> <p><u>Artists</u></p>
Music	<p><u>Music through the decades</u></p> <p>Exploring iconic music from the 50's, 60's, 70's, 80's and 90's            Using music to create and explore types of dancing</p>	<p><u>Cezanne – Carnival of the Animals</u></p> <p>Feel the pulse and rhythm exploring sounds and instruments            Listening to music            Music appreciation</p>	<p><u>African Music</u></p> <p>Composition of own drumming            Learning to perform to an audience</p>

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PE	<p><u>Dance/Team Games</u></p> <p>Learning to sequence and perform to an audience Working on co-ordination and team work</p>	<p><u>Dance/Balance</u></p> <p>Working on co-ordination and exploring creativity and imagination through Dance</p>	<p><u>Athletics</u></p> <p>Speed games and co-ordination Working on playing popular sports/games as part of a team</p>
PSHE	<p><u>Growth Mindset/Confidence/Resilience</u></p> <p>How do I learn and how can I improve my learning? Why is it good to be me? What do I like about me? What makes me special?</p>	<p><u>Getting on and falling out</u></p> <p>How do I negotiate bullying? How do I treat others? How do I behave in different situations and how does this affect others? What is bullying? How do I react to bullying and do to help myself and others?</p>	<p><u>Relationships/Goals/Changes</u></p> <p>What relationships do I have with other people? How are they different? Why are some people special to me? How do we deal with change What can I do to make progress with my learning</p>
Computing	<p><u>Basic skills and introduction to computing and safety</u></p> <p>How do I use a computer? What software do we have and how do I use it safely? Use of ICT to enhance children's learning across all areas of the curriculum</p>	<p><u>Introduction to programming/finding information</u></p> <p>What is an algorithm? Bee Bots programming and debugging Introduction to Scratch Junior Researching information using the internet and producing text</p>	<p><u>Handling Data/Programming</u></p> <p>How do we represent and interpret information? Produce a moving animation/simple game using Scratch Junior</p>