



## Year 1 Curriculum Map



	Term 1	Term 2	Term 3
<b>Maths</b>	<p style="text-align: center;"><u>Number</u></p> <p>Reading, writing and ordering numbers Place value Addition and subtraction Recognising symbols Money</p> <p style="text-align: center;"><u>Shape, Space and Position</u></p> <p>Vocabulary 2D shapes Symmetry</p> <p style="text-align: center;"><u>Measure</u></p> <p>Cross curricular - length</p>	<p style="text-align: center;"><u>Number</u></p> <p>Place value Ordering Addition and Subtraction Doubling Halving Multiplication and division 1 step problems</p> <p style="text-align: center;"><u>Measurement</u></p> <p>Time Length and height</p> <p style="text-align: center;"><u>Shape Space and Position</u></p> <p>Capacity</p>	<p style="text-align: center;"><u>Number</u></p> <p>Place value Partitioning Addition, subtraction, multiplication and division 2 step problems Money problems Problems with measures</p> <p style="text-align: center;"><u>Shape, Space and Position</u></p> <p>Weight and volume</p>
<b>Science</b>	<p style="text-align: center;"><u>Magical Me</u></p> <p>Identify, name, draw and label parts of the human body Our senses</p> <p>Signs of Autumn</p>	<p style="text-align: center;"><u>Everyday Materials</u></p> <p>Identify and name a variety of materials – what are their properties Group everyday materials on their physical properties</p>	<p style="text-align: center;"><u>Wonderful Weather</u></p> <p>Seasonal changes What do we know about the weather? Make a class weather station</p> <p style="text-align: center;"><u>Plants</u></p> <p>What is growing in our garden? Begin to understand how plants grow</p>

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English	<p>Stories with patterns Little Rabbit Foo Foo – Michael Rosen We’re going on a bear hunt – Michael Rosen</p> <p>Writing using full stops and capital letters for names, people, places and days</p> <p>Non-Fiction – lists, labels, signs and posters. Writing captions Information texts Poetry – traditional rhymes</p>	<p><u>Fairy Stories</u></p> <p>Using capital letters, full stops, and exclamation marks Using ‘and’ to join a sentence</p> <p>Write a letter to a character from a fairy tale 1 postcard</p> <p>Non-Fiction – information texts on scary animals Poems about feelings, question poems</p>	<p><u>Stories about mini beasts</u></p> <p>The Very Hungry Caterpillar The Bad Tempered Lady Bird Stories about families</p> <p><u>Writing instructions</u></p> <p>How to look after a .....</p> <p>Begin to use question marks Use ‘because’ to join a sentence</p> <p>Non-Fiction – Information texts: mini beasts Nonsense poems Action poems</p>
Art	<p>Art out of natural materials</p> <p><u>Artists</u></p> <p>Andy Goldsworthy</p>	<p>Tessellated patterns Clay models of dragons Still life flowers Chalk pictures Designing wallpaper</p> <p><u>Artists</u></p> <p>William Morris</p>	<p>Water Lillies Poppies Sunflowers Shading Still Life</p> <p><u>Artists</u></p> <p>Monet, Matisse Van Gogh, Kandinsky</p>

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DT	<p>Junk modelling Houses Leaf Printing Clay Make a Polar animal Christmas Cards (based on materials) Calendars Decorations</p>	<p>Designing and making 3D castles Joining and combining materials Make birdfeeders</p>	<p>Design a home for mini-beast</p>
RE	<p>Baptism – why are people baptised? What do different people believe?</p> <p>Diwali</p> <p>Harvest Festival</p> <p>The Christmas Story</p> <p>Divali</p>	<p>Shrove Tuesday Why do we have pancakes?</p> <p>Why do Christians believe Jesus was special?</p> <p>Easter Story</p> <p>Chinese New Year</p>	<p>Why and how do people of different faiths celebrate?</p> <p>Stories Jesus told</p>
Computing	<p>How do I use a computer? What software do we have and how do I use it safely?</p>	<p>How do we produce text? Finding information – accessing the internet safely? What information can we find?</p>	<p>ICT in the environment – How do we keep records of events in our environment? Using cameras</p>

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History	History within living memory		Historical enquiry – castle facts Who was King Henry and where did he live? What were castles like to live in?
Geography	What is in our environment and what has changed over time? Where do we live and how do we get to school? Maps – of the school, local area, identifying key features Woodland walk	Where are polar regions, who and what live there? How is it different to where we live? Compare with modern day explorers – Helen Skelton/Felicity Aston	Where are the places on the map? England Ireland Scotland Wales  Locate Great Britain on a world map
PHSE	<u>Growth Mindset/Confidence/Resilience</u>  Why is it good to be me? What do I like about me? What makes me special?	<u>Getting on and falling out</u>  How do I negotiate? How do I treat others? How do I behave in different situations? How does the way I behave affect others?	<u>Relationships/Goals/Changes</u>  What relationships do I have with other people? Why are some people special to me? How do we deal with change? What can I do to make progress with my learning?
PE	<u>Physical Development</u>  Co-ordination  <u>Gym</u>  Agility  <u>Games</u>  Agility	<u>Gym</u>  Balance  <u>Games</u>  Speed	<u>Athletics/Games</u>  Multi skills  <u>Dance</u>  Dance scheme

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Music	<p>Exploring sounds Repeating rhythms Learning new songs Songs for Christmas Play</p> <p>Related to topic – head, shoulders, knees and toes</p>	<p>Songs related to topic Exploring sound – different instruments High and low sounds</p>	<p>Songs related to topic Listening to music - Music appreciation</p>
Singing	Whole school throughout the year		