



Year 3/4 Curriculum Map



	Term 1	Term 2	Term 3
Maths	<u>Number</u> Place Value Addition and Subtraction Multiplication and Division	<u>Number</u> Multiplication and Division Fractions <u>Measurement</u> Money Length, Height and Perimeter <u>Statistics</u>	<u>Geometry</u> Properties of Shape, Position and Direction <u>Number</u> Fractions <u>Measurement</u> Time Mass, Capacity and Temperature
English	Ongoing - Read, Write Inc – Spelling Punctuation and Grammar		
	Stories in familiar settings Letters Information texts Traditional Tales Poetry – Classic Poems Study of a Poet (George’s Marvellous Medicine)	Stories about imaginary worlds Recounts Non-chronological reports Poems by the same writer Humorous Poems Instructions and explanations (Fantastic Mr Fox)	Adventure Stories Stories from the recent past Persuasive writing Shakespeare Recounts Plays and dialogues (The Hodgeheg)

	Term 1	Term 2	Term 3
French	<p>Ongoing skills – greetings, name, age, colours, classroom instructions, songs, games to reinforce previous vocabulary</p> <p>Months of the year Birthday celebrations Action verbs to describe what you can do well</p>	<p><u>Clothing and Colours</u></p> <p>What to wear in different months of the year</p> <p><u>Opinions</u></p> <p>Je préfère J'aime Je n'aime pas J'adore</p>	<p><u>Weather</u></p> <p>Build up presenting a simple weather forecast</p> <p><u>Transport</u></p> <p>How you travel to school Buying tickets</p>
Science	<p><u>Living Things</u></p> <p>Inheritance evolution and adaptation</p>	<p>Plants Rocks Light and Sound</p> <p>In addition – skills and knowledge through working scientifically</p>	<p>Forces and electricity use Skills and knowledge through working scientifically</p>
RE	<p><u>Rituals in Religion</u></p> <p>Why do people use rituals in the lives? What to gospels tell us about the birth of Jesus?</p>	<p><u>Christianity</u></p> <p>What can we learn about Christian symbols and belief?</p> <p><u>Cathedral Visit</u></p> <p>Why are Good Friday and Easter Day the most important days for Christians?</p>	<p>Religious organisations and their role in society Religious communities with a focus on Quakers</p>

	Term 1	Term 2	Term 3
History	<p><u>Mayan Civilisation</u></p> <p>(a non-European society to contrast with British History)</p>	<p>Changes in social history</p> <p>Leisure and entertainment in the 20th Century</p>	<p><u>The Development of the Railway</u></p> <p>Stephenson/Steam Engines/ decline of the railways</p> <p>Visit to Shildon/Locomotion Museum</p>
Singing	<p>Whole school throughout the year</p>		
Music	<p><u>Ukulele</u></p> <p>Understand basics of the staff and musical notation</p> <p>Play and perform in solo and ensemble contexts</p> <p>Play instruments with increasing accuracy</p>	<p><u>Ukulele</u></p> <p>Listen and appraise music</p> <p>Develop an understanding of the history of music</p> <p>Play instruments with increasing accuracy</p>	<p><u>Guitar</u></p> <p>Improvise and compose music</p> <p>Play and perform</p> <p>Use graphic scores and standard notation</p>
Geography	<p><u>Maps and Mapping</u></p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries</p> <p>Use keys and symbols (including Ordnance Survey) as appropriate</p>	<p><u>California</u></p> <p>Understand key aspects of:</p> <p>Physical geography – climate, rivers and mountains</p> <p>Human geography – land use, economic use (the Gold Rush)</p> <p>Understand geographical similarities and differences through the study of the human and physical geography of a region within North America</p>	<p><u>St Lucia</u></p> <p>Understand key aspects of:</p> <p>Physical geography – climate and volcanoes</p> <p>Human geography – settlements, land use and trade links</p> <p>Use maps/atlases using a range of scales</p>

	Term 1	Term 2	Term 3
Computing	<p>Embedded across all three terms – Using technology, using internet, communicating and collaborating online</p> <p><u>Digital Literacy</u></p> <p>Select use and combine a variety of software to accomplish given goals</p>	<p><u>Computer Science</u></p> <p>Programming Control</p> <p>Use logical reasoning to explain how a simple algorithm works and to detect and correct errors in algorithms</p> <p>Design and write programs to accomplish specific goals</p>	<p><u>E-Safety</u></p> <p>Use technology responsibly and safely Use search engines effectively Be discerning in evaluating digital content</p>
Art	<p><u>Mayan Art</u></p> <p>Share ideas in a sketchbook Use other subjects across the curriculum and ideas as an inspiration for Artwork</p>	<p><u>Art in the 20th Century</u></p> <p>Learn about the great artists, architects and designers in history Share ideas in a sketchbook</p>	<p><u>Caribbean Artists and Batik Work</u></p> <p>Use subjects across the curriculum and ideas as inspiration for Artwork Share ideas in a sketchbook</p>
DT	<p><u>Mexican Food</u></p> <p>Prepare and cook a variety of dishes using cooking techniques Understand the principles of a healthy, varied diet</p>	<p><u>Bridges</u></p> <p>Use annotated sketches Cross-sectional and exploded diagrams, prototypes and computer aided design Use construction materials Apply understanding of how to strengthen and reinforce structures</p>	<p><u>Vehicles – Links to Railways</u></p> <p>Use annotated sketches Cross-sectional and exploded diagrams, prototypes and computer aided design Use construction materials Apply understanding of how to strengthen and reinforce structures</p>

	Term 1	Term 2	Term 3
PE	<p>Games – Invasion Apply principles of attack and defence</p> <p>Gymnastics</p>	<p>Dance</p> <p>Games – Play competitive games</p>	<p>Athletics</p> <p>Games – net and wall eg Tennis/Badminton</p> <p>Outdoor and adventurous challenge (Residential visit - Low Mill or work with the Sports Partnership)</p>

Ongoing work with Durham Sports Partnership and visiting coaches as available.
Swimming across the year including water safety:- working towards 25 metres