Cassop Primary School



Curriculum planning - MFL French LTP

(Numbers, alphabet and classroom language are developed in each unit)

Year group KS2 Theme	Autumn 1 Ma famille et moi (Me and my family)	Autumn 2 Les Fetes (Celebrations)	Spring 1 Le monde de animaux (The world of animals)	Spring 2 Bon Apetit (Enjoy your food)	Summer 1 Le temps libre (Leisure time)	Summer 2 Destination Vacances (Holiday destinations)
А	Topic : Moi	Topic:Les couleurs	Topic: La jungle	Topic: Tutti Frutti	Topic: Vive le sport	Topic: La meteo
	Question – What can you find out about me? Progression skills	Questions – Do they play the same games in France?	Question: What is your favourite jungle animal?	Question: What's your favourite fruit kebab?	Question: What sports do you enjoy?	Question: What's the weather like today?
	(Y3 /4) -respond to spoken instructions Recognise numbers 1 – 20 Discriminate sounds and identify meaning when items are repeated several times Greet others with confidence and reply to questions	Progression skills (Y3/4) -respond to spoken instructions Recognise numbers 1 – 20 Discriminate sounds and identify meaning when items are repeated several times Greet others with confidence and reply to questions	Progression skills (Y3/4) -respond to spoken instructions Recognise numbers 1 – 20 Discriminate sounds and identify meaning when items are repeated several times Greet others with confidence and reply to questions	Progression skills (Y3/4) Respond to spoken instructions Recognise numbers 1 – 20 Discriminate sounds and identify meaning when items are repeated several times Greet others with confidence and reply to questions	Progression skills (Y3/4) Respond to spoken instructions Recognise numbers 1 – 20 Discriminate sounds and identify meaning when items are repeated several times Greet others with confidence and reply to questions	Progression skills (Y3/4) Respond to spoken instructions Recognise numbers 1 – 20 Discriminate sounds and identify meaning when items are repeated several times Greet others with confidence and reply to questions

Ask and answer simple questions with correct intonation Read some key vocabulary Copy or label using single words or short phrases Write familiar words and simple phrases from a model Understand the differences in social conventions when people greet each other (Y5/6)Use short sentences when asking and answering questions. Listen attentively and understand more complex phrases and sentences. Devise and perform a short sketch in a role play situation. Write sentence on a range of topics from a model Write sentences using some description Recognise patterns in a foreign language.

MFL skills from NC -listen attentively to spoken language and show understanding by Ask and answer simple questions with correct intonation Read some key vocabulary Remember a sequence of spoken words Speak clearly and confidently Develop a wider vocabulary Understand words displayed in the classroom Write familiar words and simple phrases from a model Identify phonemes that are the same as or different from English or other languages they know. Know a well- known children's song in language studied. Begin to know key vocabulary e.g. colours (Y5/6)**Understand numbers** in multiples of 10 up to 100. Use short sentences when asking and answering questions. Listen to a story or poem and identify key words and phrases.

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Read aloud to a partner
Read aloud with confidence
Write simple instructions accurately
Use agreement of adjectives
Recognise patterns in foreign languages

MFL skills from NC -listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations Speak in sentences. using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and

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Engage in
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Speak in
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		rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.	Write phrases from memory. Describe people, places, things and actions orally and in writing.	words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.	phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.	Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.
В	Topic: Les monstres Question: Can you describe a monster? Progression skills	Topic: calendrier des fetes Question: What festivals are celebrated in France?	Topic: Les animaux Question: Do you have any pets? Progression skills	Topic : Au marche Question: What can you buy at a French market?	Topic: Je suis le musician Question: What instrument do you like to play?	Topic: A la mode (clothes) Question: What shall I wear today?
	(Y3 /4) -respond to spoken instructions Recognise numbers 1 – 20	Progression skills (Y3 /4) -respond to spoken instructions	(Y3/4) -respond to spoken instructions Recognise numbers 1 – 20	Progression skills (Y3/4) -respond to spoken instructions	Progression skills (Y3/4) -respond to spoken instructions	Progression skills (Y3/4) -respond to spoken instructions

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Recognise numbers 1 **- 20** Discriminate sounds and identify meaning when items are repeated several times Ask and answer simple questions with correct intonation Read some key vocabulary Copy or label using single words or short phrases Write familiar words and simple phrases from a model Know a well-known children's song in language studied. Identify common nouns Sing a song from memory Begin to know some key vocab.e.g. colours Start to understand cultural similarities and difference and how festivals are celebrated. (Y5/6)Use short sentences when asking and answering questions. Listen attentively and understand more

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Write sentences using some description Recognise patterns in a foreign language. Listen to a story or poem and identify key words and phrases Follow short descriptions in order to find specific information

MFL skills from NC -listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations Speak in sentences. using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.

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Engage in
conversations
Speak in sentences,
using familiar
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structure.
Read carefully and
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culture

Use short sentences when asking and answering questions. Listen to a story or poem and identify key words and phrases. Read aloud to a partner Read aloud with confidence Write simple instructions accurately Write sentences using some description Use agreement of adjectives Recognise patterns in foreign languages Understand and use negatives

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(Y5/6)Understand numbers in mulitples of 10 up to 100. Use short sentences when asking and answering questions. Listen to a story or poem and identify key words and phrases. Read aloud to a partner Read aloud with confidence Write sentences using some description Use agreement of adjectives Recognise patterns in foreign languages Understand and use negatives Investigate cultural differences

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MFL skills from NC

Engage in of words, phrases and Broaden their ioining in and -listen attentively to simple writing. vocabulary and conversations responding. spoken language develop their ability to Speak in Engage in and show Appreciate songs stories, poems and understand new conversations understanding by sentences, using rhymes in the words that introduced familiar vocabulary, Speak in joining in and language. into familiar written phrases and basic sentences, using responding. familiar vocabulary, Write phrases from material, including language structure. Engage in through a dictionary. Read carefully and phrases and basic conversations memory. Appreciate songs Describe people. show Speak in language structure. places, things and stories, poems and understanding of Read carefully and sentences, using actions orally and in rhymes in the words, phrases and show familiar vocabulary, writing. simple writing. understanding of phrases and basic language. words, phrases and Write phrases from Broaden their language structure. memory. vocabulary and simple writing. Read carefully and Describe people. develop their ability Broaden their show places, things and to understand new vocabulary and understanding of develop their ability actions orally and in words that words, phrases and writing. introduced into to understand new simple writing. familiar written words that Broaden their material, including introduced into vocabulary and develop their ability through a familiar written to understand new dictionary. material, including Appreciate songs through a words that stories, poems and dictionary. introduced into rhymes in the Appreciate songs familiar written stories, poems and material, including language. Write phrases from rhymes in the through a memory. language. dictionary. Describe people, Write phrases from Appreciate songs places, things and memory. stories, poems and actions orally and in Describe people, rhymes in the writing. places, things and language. actions orally and in Write phrases from writing. memory. Describe people, places, things and actions orally and in writing.

С	Topic: Ma famille	Topic: On fait le fete	Topic: Cher zoo	Topic: Le petit dejeuner	Topic: Vive le temps libre	Topic: A la plage
	Question: Can you tell	Question: How do you	Question: What	,	'	Question: What is it
	me about your family?	celebrate your	animals do you see at	Question: What do	Question: What is	like to be beside
		birthday?	the zoo?	you eat and drink	your favourtite	the seaside?
	Progression skills			for breakfast?	hobby?	
	(Y3 /4)	Progression skills	Progression skills			Progression skills
	-respond to spoken	(Y3 /4)	(Y3/4)	Progression skills	Progression skills	(Y3/4)
	instructions	-respond to spoken	-respond to spoken	(Y3/4)	(Y3/4)	Respond to spoken
	Recognise numbers 1	instructions	instructions	-respond to spoken	-respond to spoken	instructions
	- 20	Recognise numbers 1	Recognise numbers 1	instructions	instructions	Recognise
	Discriminate sounds	- 20	- 20	Recognise	Recognise	numbers 1 – 20
	and identify meaning	Discriminate sounds	Discriminate sounds	numbers 1 – 20	numbers 1 – 20	Discriminate
	when items are	and identify meaning	and identify meaning	Discriminate	Discriminate	sounds and identify
	repeated several times	when items are	when items are	sounds and identify	sounds and identify	meaning when
	Greet others with	repeated several	repeated several	meaning when	meaning when	items are repeated
	confidence and reply	times	times	items are repeated	items are repeated	several times
	to questions	Ask and answer	Greet others with	several times	several times	Greet others with
	Ask and answer simple	simple questions with	confidence and reply	Greet others with	Greet others with	confidence and
	questions with correct	correct intonation	to questions	confidence and	confidence and	reply to questions
	intonation	Read some key	Ask and answer	reply to questions	reply to questions	Ask and answer
	Read some key	vocabulary	simple questions with	Ask and answer	Ask and answer	simple questions
	vocabulary	Copy or label using	correct intonation	simple questions	simple questions	with correct
	Copy or label using	single words or short	Read some key	with correct	with correct	intonation
	single words or short	phrases	vocabulary	intonation	intonation	Read some key
	phrases	Write familiar words	Remember a	Read some key	Read some key	vocabulary
	Write familiar words	and simple phrases	sequence of spoken	vocabulary	vocabulary	Remember a
	and simple phrases	from a model	words	Remember a	Remember a	sequence of
	from a model	Know a well-known	Speak clearly and	sequence of	sequence of	spoken words
	Understand the	children's song in	confidently	spoken words	spoken words	Speak clearly and
	differences in social	language studied.	Develop a wider	Speak clearly and	Speak clearly and	confidently
	conventions when	Identify common	vocabulary	confidently	confidently	Develop a wider
	people greet each	nouns	Understand words	Develop a wider	Develop a wider	vocabulary
	other	Sing a song from	displayed in the	vocabulary	vocabulary	Understand words
	(Y5/6)	memory	classroom	Understand words	Understand words	displayed in the
	Use short sentences	Begin to know some	Write familiar words	displayed in the	displayed in the	classroom
	when asking and	key vocabe.g.	and simple phrases	classroom	classroom	Write familiar words
	answering questions.	colours	from a model			and simple phrases from a model
	1					nom a moder

Listen attentively and understand more complex phrases and sentences.
Devise and perform a short sketch in a role play situation.
Write sentence on a range of topics from a model
Write sentences using some description
Recognise patterns in a foreign language.

MFL skills from NC -listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations Speak in sentences, using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory.

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Start to understand

MFL skills from NC
-listen attentively to
spoken language and
show understanding
by joining in and
responding.
Engage in
conversations

Identify phonemes that are the same as or different from English or other languages they know. Listen to a story and select keywords and phrases from it. (Y5/6)**Understand numbers** in multiples of 10 up to 100. Use short sentences when asking and answering questions. Listen to a story or poem and identify key words and phrases. Read aloud to a partner Read aloud with confidence Write simple instructions accurately Write sentences using some description Use agreement of adjectives Recognise patterns in foreign languages Understand and use negatives

MFL skills from NC -listen attentively to spoken language and show understanding

Write familiar words and simple phrases from a model Identify phonemes that are the same as or different from English or other languages they know. Investigate aspects of lifestyle in selected country e.g. food (Y5/6)Understand numbers in multiples of 10 up to 100. Use short sentences when asking and answering questions. Listen to a story or poem and identify key words and phrases. Read aloud to a partner Read aloud with confidence Write sentences using some description Use agreement of adjectives Recognise patterns

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Write familiar words and simple phrases from a model Identify phonemes that are the same as or different from English or other languages they know. Investigate aspects of lifestyle in selected country e.g. leisure (Y5/6)Understand numbers in multiples of 10 up to 100. Use short sentences when asking and answering questions. Listen to a story or poem and identify key words and phrases. Read aloud to a partner Read aloud with confidence Write sentences using some description Use agreement of adjectives Recognise patterns in foreign languages

Identify phonemes that are the same as or different from English or other languages they know. Investigate weather patterns of a select country (Y5/6)Understand numbers in multiples of 10 up to 100. Use short sentences when asking and answering questions. Read aloud to a partner Read aloud with confidence Write simple instructions accurately Write sentences using some description Use agreement of adjectives Recognise patterns in foreign languages Present information about an aspect of culture Look at further aspects of

Describe people. Speak in sentences. by joining in and Understand and Understand and everyday lives from places, things and using familiar responding. use negatives use negatives the perspective of actions orally and in Engage in Investigate cultural Investigate cultural someone from vocabulary, phrases and basic language differences differences another country writing. conversations structure. Speak in sentences, Investigate famous people from the Read carefully and using familiar MFL skills from NC MFL skills from NC show understanding vocabulary, phrases -listen attentively to chosen country -listen attentively to and basic language of words, phrases and spoken language spoken language and show MFL skills from NC and show simple writing. structure. Read carefully and understanding by understanding by Appreciate songs -listen attentively to stories, poems and show understanding joining in and spoken language joining in and rhymes in the of words, phrases and responding. and show responding. language. simple writing. Engage in understanding by Engage in Write phrases from Broaden their conversations joining in and conversations memory. vocabulary and Speak in responding. Speak in Describe people, develop their ability to sentences, using Engage in sentences, using places, things and understand new familiar vocabulary, conversations familiar vocabulary, actions orally and in words that introduced phrases and basic Speak in phrases and basic writing. into familiar written language structure. sentences, using language structure. Read carefully and familiar vocabulary, Read carefully and material, including through a dictionary. show phrases and basic show Appreciate songs understanding of language structure. understanding of stories, poems and words, phrases and Read carefully and words, phrases and rhymes in the show simple writing. simple writing. language. Broaden their understanding of Broaden their Write phrases from words, phrases and vocabulary and vocabulary and memory. develop their ability simple writing. develop their ability Describe people. to understand new Broaden their to understand new places, things and words that vocabulary and words that actions orally and in introduced into develop their ability introduced into writing. familiar written to understand new familiar written material, including words that material, including through a introduced into through a dictionary. dictionary. familiar written Appreciate songs material, including Appreciate songs stories, poems and stories, poems and through a rhymes in the dictionary. rhymes in the language. Appreciate songs language. stories, poems and

				Write phrases from memory. Describe people, places, things and actions orally and in writing.	rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.	Write phrases from memory. Describe people, places, things and actions orally and in writing.
	Topic: Les portraits	Topic: Les cadeaux	Topic: Le carnaval des animaux	Topic: Au café	Topic: Tour de France	Topic: Destinations
	Question: Can you	Question: What is				Questions:
D	guess who it is? Topic: Les monstres	your favourite present?	Question: Do animals make different sounds in French?	Question: What foods and drinks would you like to	Question: What is it like to live in Paris?	Where do they speak French in the world?
	Question: Can you	Progression skills		order?	Progression skills	
	describe a monster?	(Y3 /4)	Progression skills		(Y3/4)	Progression skills
		-respond to spoken	(Y3/4)	Progression skills	-respond to spoken	(Y3/4)
	Progression skills	instructions	-respond to spoken	(Y3/4)	instructions	Respond to spoken
	(Y3 /4)	Recognise numbers 1 – 20	instructions	-respond to spoken instructions	Recognise numbers 1 – 20	instructions
	-respond to spoken instructions	Discriminate sounds	Recognise numbers 1 – 20		Discriminate	Recognise numbers 1 – 20
	Recognise numbers 1	and identify meaning	Discriminate sounds	Recognise numbers 1 – 20	sounds and identify	Discriminate
	– 20	when items are	and identify meaning	Discriminate	meaning when	sounds and identify
	Discriminate sounds	repeated several	when items are	sounds and identify	items are repeated	meaning when
	and identify meaning	times	repeated several	meaning when	several times	items are repeated
	when items are	Ask and answer	times	items are repeated	Greet others with	several times
	repeated several times	simple questions with	Greet others with	several times	confidence and	Greet others with
	Ask and answer simple	correct intonation	confidence and reply	Greet others with	reply to questions	confidence and
	questions with correct	Read some key	to questions	confidence and	Ask and answer	reply to questions
	intonation	vocabulary	Ask and answer	reply to questions	simple questions	Ask and answer
	Read some key	Copy or label using	simple questions with	Ask and answer	with correct	simple questions
	vocabulary	single words or short phrases	correct intonation	simple questions with correct	intonation	with correct intonation
	Copy or label using single words or short	Write familiar words	Read some key vocabulary	intonation	Read some key vocabulary	Read some key
	phrases	and simple phrases	Remember a	Read some key	Remember a	vocabulary
	Write familiar words	from a model	sequence of spoken	vocabulary	sequence of	Remember a
	and simple phrases		words	. c c a b a l a l y	spoken words	sequence of
	from a model					spoken words

children's song in language studied Identify common nouns Sing a song from memory Begin to know some kev vocab.e.g. body parts, colours (Y5/6)Use short sentences when asking and answering questions. Listen attentively and understand more complex phrases and sentences. Devise and perform a short sketch in a role play situation. Write sentence on a range of topics from a model Write sentences using some description Recognise patterns in a foreign language. Listen to a story or poem and identify key words and phrases Follow short descriptions in order to find specific information

Know a well-known

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Recognise patterns in foreign languages Understand and use negatives

MFL skills from NC

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Read aloud with confidence
Write sentences using some description
Use agreement of adjectives
Recognise patterns in foreign languages
Understand and use negatives
Investigate cultural differences

MFL skills from NC -listen attentively to spoken language and show understanding by ioining in and responding. Engage in conversations Speak in sentences, using familiar vocabulary. phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that

Write sentences using some description Use agreement of adjectives Recognise patterns in foreign languages Understand and use negatives Investigate cultural differences Investigate events from the chosen country Investigate cultural differences

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Write simple instructions accurately Write sentences using some description Use agreement of adjectives Recognise patterns in foreign languages Present information about an aspect of culture Look at further aspects of everyday lives from the perspective of someone from another country Compare and contrast countries where language is spoken with this country Investigate cultural differences

MFL skills from NC
-listen attentively to
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Engage in
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Speak in
sentences, using

			actions orally and in writing.	introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.	develop their ability to understand new words that introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.	familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.
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