Understanding the World.

This half term, children will explore special family celebrations and routines, bonfire night, Diwali and Christmas, comparing traditions and sharing their own experiences. They will learn from assemblies with Father John and discuss how different celebrations are observed.
Science: Animals and Living Things, children will be exploring animals and living things through hands-on activities, stories and outdoor learning. They will learn the names of familiar animals, including farm animals, pets and animals they may encounter in books and stories. The children will begin to identify the main features of different animals, such as legs, wings, fur and tails, and discover how animals, including humans, use their senses to explore the world around them. Children will find out what animals need to survive and begin to understand the difference between living and non-living things and explore a variety of habitats, including places where animals live on our school grounds.
In geography our topic is Exploring maps we will do this through storytelling, games and creative activity. We will find familiar features on a map, consider shapes and features when making maps, build and describe models and journeys and make our own maps



Communication and language.

This half term, children will develop communication and language skills through storytelling and role play. They will act out stories like “The Three Billy Goats Gruff” and “Stickman” using puppets and props, work with talk partners, enjoy listening and attention games, and share their learning in daily show-and-share sessions.



Maths

This half term, children will explore numbers, counting, and early calculation using White Rose Maths. They will practise recognising and subitising 1, 2, 3 and matching numerals and quantities. We will identify and name circles and triangles and spot shapes in the environment. We will hear and begin to use positional language. Finally, we will move on to the topic finding 4 and 5 where children we begin to developer a deeper understanding of these numbers and 1 to 1 correspondence.

Class 1 – Autumn 2

Half term overview

PSHE

Building relationships; Special relationships.
This term we will talk about the people who are special to us, developing skills for sharing and taking turns, and celebrating our individual interests and differences.

PE

This half term, children will develop gross and fine motor skills through a variety of activities, including cutting, sorting, dough work, and construction. They will practise fundamental movement skills, spatial awareness, balance, and coordination through PE, obstacle courses, scooters, bikes, and daily movement activities, building independence and confidence. We also will be focusing on Ball skills in P.E. with Aaron.

English

In **Reception Autumn 2**, the **Essential Letters and Sounds (ELS)** programme moves children into **Phase 3 phonics**. Children also begin reading and spelling simple words and continue to develop their blending and segmenting skills for reading and writing. ELS also introduces some early Phase 4 challenge through adjacent consonants to strengthen children's decoding and fluency, with regular review and assessment weeks built into the half term.

Expressive arts and design

This term, we will continue to develop our creativity and fine motor skills through a range of exciting art and craft activities. The children will explore mark-making using a variety of materials, create firework pictures, and experiment with painting using different tools and techniques. Our main focus will be the **Junk Models** unit, where children will investigate different materials and construction methods while developing their scissor skills and learning a range of joining techniques. We will also create Christmas decorations using salt dough, learning how to manipulate and shape the dough with a variety of tools to produce their own festive creations.

