

Cassop Primary School Sports Premium 2017-2018

Our Sports Premium allowance for the academic year 2017-2018 is £17,140. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Key Performance Indicators	Programme/Initiative	Cost	Outcomes	Impact and Sustainability																														
<p>*Increased participation in competitive sport.</p> <p>*A broader experience of a range of sports offered to all pupils.</p> <p>*The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>*Increased confidence, knowledge and skills of staff in teaching PE and sport.</p> <p>*The engagement of all pupils in regular physical activity.</p> <p>*Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p><u>SLA Primary Agreement</u> Access to;</p> <p>*A fully organised annual programme of competitions, tournaments and festivals in addition to the National School Games.</p> <p>*Flagship events – Durham Dash, Mini Olympics and Dance Festival.</p>	<p align="center">£6,700</p>	<p>*Increased pupil participation in School Games.</p> <p>*Opportunities for all pupils across school to participate in a wide range of competition against children from other local schools.</p>	<p>*Festivals/competitions organised through the SLA which children have attended are;</p> <table border="1" data-bbox="1688 549 2101 1490"> <thead> <tr> <th data-bbox="1688 549 1877 612">Festival/ Competition</th> <th data-bbox="1877 549 2101 612">Year group</th> </tr> </thead> <tbody> <tr> <td data-bbox="1688 612 1877 644">Infant Agility</td> <td data-bbox="1877 612 2101 644">Reception</td> </tr> <tr> <td data-bbox="1688 644 1877 708">Reception Festival</td> <td data-bbox="1877 644 2101 708">Reception</td> </tr> <tr> <td data-bbox="1688 708 1877 772">Winter Soccertots</td> <td data-bbox="1877 708 2101 772">Year 1/2</td> </tr> <tr> <td data-bbox="1688 772 1877 836">Gymnastics Carousel</td> <td data-bbox="1877 772 2101 836">Year 2/3</td> </tr> <tr> <td data-bbox="1688 836 1877 868">Basketball</td> <td data-bbox="1877 836 2101 868">Year 1/2</td> </tr> <tr> <td data-bbox="1688 868 1877 932">Gymnastics Showcase</td> <td data-bbox="1877 868 2101 932">Year 5/6</td> </tr> <tr> <td data-bbox="1688 932 1877 995">KS1 Mini Olympics</td> <td data-bbox="1877 932 2101 995">Reception/Year 1 and Year 2</td> </tr> <tr> <td data-bbox="1688 995 1877 1027">Multi-skills</td> <td data-bbox="1877 995 2101 1027">Year 1/2</td> </tr> <tr> <td data-bbox="1688 1027 1877 1059">OAA</td> <td data-bbox="1877 1027 2101 1059">Year 1/2</td> </tr> <tr> <td data-bbox="1688 1059 1877 1123">Tag Rugby Tots</td> <td data-bbox="1877 1059 2101 1123">Reception</td> </tr> <tr> <td data-bbox="1688 1123 1877 1187">Summer Soccertots</td> <td data-bbox="1877 1123 2101 1187">Year 1/2</td> </tr> <tr> <td data-bbox="1688 1187 1877 1315">KS2 Swimming Gala</td> <td data-bbox="1877 1187 2101 1315">Year 3 Year 4 Year 5 Year 6</td> </tr> <tr> <td data-bbox="1688 1315 1877 1426">Durham Dash</td> <td data-bbox="1877 1315 2101 1426">Year 3 Year 4 Year 5 Year 6</td> </tr> <tr> <td data-bbox="1688 1426 1877 1490">Zambia Fun Run</td> <td data-bbox="1877 1426 2101 1490">All KS1 and KS2 pupils</td> </tr> </tbody> </table>	Festival/ Competition	Year group	Infant Agility	Reception	Reception Festival	Reception	Winter Soccertots	Year 1/2	Gymnastics Carousel	Year 2/3	Basketball	Year 1/2	Gymnastics Showcase	Year 5/6	KS1 Mini Olympics	Reception/Year 1 and Year 2	Multi-skills	Year 1/2	OAA	Year 1/2	Tag Rugby Tots	Reception	Summer Soccertots	Year 1/2	KS2 Swimming Gala	Year 3 Year 4 Year 5 Year 6	Durham Dash	Year 3 Year 4 Year 5 Year 6	Zambia Fun Run	All KS1 and KS2 pupils
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Gymnastics Carousel	Year 4/5
Multi-skills	Year 2/3
Mini Tennis	Year 2/3
Dance Festival	Year 1/2 Year 5/6
KS2 Mini Olympics	Year 3 Year 4 Year 5 Year 6
Sportshall Athletics	Year 5/6
KS2 Tri Golf	Year 2/3 Year 4/5
G&T	Year 5 Year 6
Athletics	Year /56
Cricket	Year 6
Football Leagues and competitions	Year 3 Year 4 Year 5 Year 6

This has resulted in all pupils taking part in competitions/festivals against other schools at least once per term

*Children's achievements in sporting competitions have been recognised in whole school collective worship, Twitter, Newsletter and TV in entrance to school.

*Children's enjoyment and achievement at festivals/competitions gives them enthusiasm to want to continue to participate in future festivals/competitions - most children who have attended a competition volunteer for future competitions. Children often ask when upcoming events are.

	<p>*SSP Network meetings to support the PE coordinator in their role developing PE and sport within school.</p> <p>*Access to gifted and talented multi-skill academy for Year 5 and Year 6 children. *Access to the disability gifted and talented multi-skill academy for Year 6 children.</p> <p>*1 day equivalent of an experienced PE specialist's time.</p> <p>*Promotion and development of links to local sports clubs and organisations.</p>		<p>*PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school.</p> <p>*Opportunities to develop the skills of gifted and talented pupils as well as SEN pupils.</p> <p>*To support the PE coordinator in curriculum planning and assistance with completing the School Games Mark.</p> <p>*To encourage children to take up sporting activities outside of school.</p>	<p>*PE Lead has attended 3 PE Coordinator meetings and has been provided with information regarding the development of PE and sport locally and nationally. This information has been used to enhance the use of the Sports Premium and sporting opportunities for the children in school. Relevant information from this has been passed onto Governors, SLT and relevant staff. *Upskilling the knowledge of the PE Lead to use this information to drive PE and sport forward in school.</p> <p>*4 children in Year 6 and 4 children in Year 5 have been identified as gifted and talented and have attended a gifted and talented programme. They all spoke positively about their experience and would be interested in continuing with sports through Primary and Secondary school.</p> <p>*This has been used to upskill the PE Lead on reporting on the Sport Premium and School Games Mark. This knowledge can be used going forward for implementing and maintaining intra school competition as well as knowledge and importance of developing inter competition.</p> <p>*School Notice Board has been used to promote local sporting clubs, this has helped parents find clubs for their children thus in turn increased activity of children outside of school.</p>
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	<p>*Online catalogue of PE and Sport resources. *Equipment library</p> <p>*Centrally co-ordinated development opportunities for staff.</p> <p>*Intra-school virtual competitions – online resources</p> <p><u>Gold SLA</u> Access to;</p> <p>*30 hours of high quality Specialist PE Teacher CPD support. *18 hours of High Quality coaching – 12 hours curriculum coaching plus 6 hours of extra- curricular.</p> <p>*The provision of 5 buses to festivals/competitions.</p>		<p>*To enhance and extend the teaching of the PE curriculum.</p> <p>*All staff offered a range of CPD to increase subject knowledge/confidence.</p> <p>*To increase the amount of competition opportunities within school. *Opportunities for the sports leaders to support and run sport activities with school.</p> <p>*To upskill staff and increase their subject knowledge and confidence when delivering PE. *Targeted teachers will benefit from working with specialist coaches to develop their subject knowledge and confidence in delivering areas of PE.</p> <p>*Opportunities for pupils to participate in a wide range competition against children from other schools.</p>	<p>*A member of staff attended the FA Primary Teachers Award/Year1+2 PE CPD/Year 3+4 CPD/Year 5+6 CPD/Dance. The impact has been increased knowledge and confidence in delivering high quality PE. The members of staff have provided feedback and support to staff throughout school where relevant. *The PE Lead informed all staff of the online support available, staff commented on the helpfulness of this when planning and delivering PE lessons.</p> <p>*100% of staff who have received curriculum support from a coach or a specialist PE teacher now have an increased confidence of teaching that specific area of PE. *Planning has been added to the relevant year group file so can be accessed in the future if staff change year groups.</p> <p>*Children have attended all of the festivals festivals/competitions provided by the SSP this year. Refer to festival/competition table.</p>
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	<p>*A morning 'Come Dance with Me' where one class can experience different dance styles.</p> <p>*1 full day of cycle or scooter workshop.</p> <p>*1 half day of playground/sports leadership training, to be delivered in your school by SSP staff.</p> <p>*Participation in the full Durham City Primary Schools FA programme including access to football leagues, and 9 competitions.</p>		<p>*Opportunity for children to experience different dance styles.</p> <p>*Opportunity to gain an understanding of the safety aspects of cycling and riding a scooter as well as the physical benefits.</p> <p>*Provide further opportunities for older children to become leaders in PE and to organise games. Younger children to benefit from receiving support in different activities.</p> <p>*Opportunity for children to represent the school in football and enhance their ability to work as part of a team.</p>	<p>*Year 5/6 pupils experienced various dance styles with links to local clubs and dance opportunities.</p> <p>Whole school experienced scooters and bike sessions relevant to their physical ability. Pupils enjoyed event which promoted bike/scooter use at home.</p> <p>All Year 6's undertook training which then enabled them to promote and organise physical activity at breaks and lunchtimes on the playground.</p> <p>Year 3/4/5/6 all had teams which took part in leagues and competitions throughout the year. This included up to 30 different boys and girls.</p>
<p>*Increasing participation in competitive sport. *Broader experience of a range of sports and activities offered to all pupils.</p>	<p><u>Transport</u> *Transport to and from festivals and competition events.</p>	<p>£500</p>	<p>*Opportunities for pupils to participate in competition against other schools. *To increase pupil participation in School Games.</p>	<p>* Number of festivals/competitions attended increased this year which was only possible due to this expenditure.</p>
<p>*Increased confidence, knowledge and skills of all staff in teaching PE and sport. *The profile of PE and sport is raised across school as a tool for whole-school improvement.</p>	<p><u>Supply Cover</u> *To cover the PE Coordinator to attend termly meetings to increase subject knowledge. *To cover the PE Coordinator to have time within school for curriculum monitoring and to develop the role of Sports leaders. *To cover staff allowing them the opportunity to attend CPD sessions relating to PE and sport.</p>	<p>£1,600</p>	<p>*To provide the PE coordinator and all staff professional development opportunities and training to help them teach PE and sport more effectively.</p>	<p>* This was used to allow the PE Coordinator to attend 3 subject leaders training days. This raised knowledge and awareness of developments in PE and school sport.</p> <p>* As outlined above staff attended a number of CPD days relating to PE and its delivery. Its impact to be looked at in future years.</p>

<p>*The engagement of all pupils in regular physical activity. *A broader experience of a range of sports offered to all pupils. *Increased participation in competitive sport.</p>	<p><u>Cricket Package Durham Cricket Board</u> Cricket coaching linked to local cricket club.</p>	<p>£300</p>	<p>*Children to actively participate during PE lessons. *Links with local cricket club</p>	<p>* Sessions ran with Y2/3/4/5 students in curriculum and after school setting. Links to 2 local clubs were promoted which resulted in 5 pupils joining these clubs.</p>
<p>*The engagement of all pupils in regular physical activity. *A broader experience of a range of sports offered to all pupils. *Increased participation in competitive sport.</p>	<p><u>Badminton Coaching</u> Badminton coaching to introduce pupils to a new sport.</p>	<p>£300</p>	<p>*Children to actively participate during PE lessons. *Children develop skills and an interest in a different sport.</p>	<p>Unfortunately did not happen.</p>
<p>*The engagement of all pupils in regular physical activity. *A broader experience of a range of sports offered to all pupils.</p>	<p><u>Fundamental Movement Coaching</u> *Intervention programme for students who may struggle to access PE curriculum.</p>	<p>£300</p>	<p>*Target children to benefit from additional support to develop their fundamental movement skills.</p>	<p>* Sessions focused on Rec/Y1/Y2 pupils who had been identified as having movement difficulties. This was to help them access the PE curriculum in a more positive way in the future. Staff commented that these sessions improved basic skills and concentration of the pupils and also gave staff ideas for future interventions.</p>
<p>*The engagement of all pupils in regular physical activity.</p>	<p><u>Extra swimming sessions</u> To enable more students to achieve national expectations we plan to invest in an extra school swimming session with transport.</p>	<p>£2,695</p>	<p>*Increase the number of students achieving the national expectations for swimming. *Increase physical activity levels of pupils.</p>	<p>* School bought an extra swimming lesson per week and changed the way the pupils are taught. They are now taught in year groups with 2 members of staff assisting the swimming teacher. This resulted in 100% of pupils achieving the national expectations in Year 6.</p>
<p>*The engagement of all pupils in regular physical activity.</p>	<p><u>Change 4 Life Club</u> *A 12 week Change 4 Life Sports Club 12 hours of OSH delivery (Club deliverer to be organised by the SSP) PLUS A half day celebration festival at the end of the 12 week club.</p>	<p>£300</p>	<p>*Less active students targeted to encourage participation in physical activity. *Students educated in healthy lifestyles.</p>	<p>* Targeted sessions aimed at least active students in Years 3/4/5. It tried to raise their confidence in physical activity and promote healthy lifestyles. Pupils then attended a festival of celebration which included more</p>

				physical activity.
*The engagement of all pupils in regular physical activity. *A broader experience of a range of sports offered to all pupils. *Increased participation in competitive sport.	<u>Basketball Coaching</u> Basketball coaching to introduce pupils to a new sport.	£300	*Children to actively participate during PE lessons. *Children develop skills and an interest in a different sport.	Unfortunately did not happen due to a lack of coaches.
The engagement of all pupils in regular physical activity. *A broader experience of a range of sports offered to all pupils. *Increased participation at lunchtime	<u>Lunchtime play leader</u> To enable all children to have the opportunity to have an active playtime	£3715.00pa	Children to actively participate during lunchtimes *Children develop skills and an interest in a different sport.	*Employment of a play leader has enabled more structured play and physical activity on the playground. They work closely with the trained playground leaders so that more opportunities are available. Behaviour on the yard improved as did the amount of physical activity happening.
The engagement of all pupils in regular physical activity. *A broader experience of a range of sports offered to all pupils.	<u>After school sports club</u> Football coaching for both mixed and all girls team	£1,000	Children develop skills and an interest in a different football and to be able to enter competitions as part of the school league.	*Football coaching is offered to all KS2 classes and then this is used to help choose players for the school football team. Large number of students attending and standards improving week by week.
*The engagement of all pupils in regular physical activity. *The profile of PE and sport is raised across the school as a tool for whole-school improvement. *Boarder experience of a range of sports and activities offered to pupils.	<u>Metakids sessions</u> Taster sessions for all students in metafit in preparation for next year when these are being introduced into the school	£200	*The introduction of new sporting activities to spark an interest and raise confidence in less active pupils. *Support in involving the least active children by providing targeted activities. *Opportunities for children to engage in fun movement, exercise and stretching activities in a more relaxed environment. *Children will benefit from these additional sessions to curriculum PE to build confidence and skills. *The children will be working in a small group with a trained member of staff to help their development.	* Sessions were extremely popular with pupils and staff. The less active students found these engaging and had a desire to participate in more.

Total spend £17,9100.00 – £600 (badminton & basketball cancellation) = £110 from PE budget (£300)

In 2017-18 100% of Year 6 pupils achieved the national swimming expectations.