



## Year 5/6 Curriculum Map



	Term 1	Term 2	Term 3
<b>Maths</b>	<p>Ongoing – Reinforcement and consolidation of multiplication tables up to 12x12 Problem solving and reasoning about maths</p>		
	3D Shape Addition and Subtraction Decimals Fractions	Area and Perimeter Multiplication and Division Percentages Algebra	Ratio/Proportion 4 operations Translation Rotation Properties of Shape
<b>English</b>	<p>Ongoing – Grammar taken from Y5/Y6 objectives Spelling and vocabulary extension</p>		
	<u>Shakespeare</u>  ‘Romeo and Juliet’ Leading to a performance at the Gala Theatre  <u>Key Author</u>  Philip Pulman	<u>Myths and Legends</u>  With a focus on the Legends of King Arthur  <u>Poetry</u>  Narrative Poems  <u>Key Author</u>  John Boyne	Instructions/Explanations and Persuasion  Y6 SATS preparation  <u>Key Author</u>  Michael Morpurgo

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French	<p>Ongoing skills – greetings, name, age, colours, classroom instructions, songs, games to reinforce previous vocabulary</p> <p>Animals Verbs/Adjectives Likes and dislikes</p>	<p><u>Planets (Adjectives)</u></p> <p>Hotter Closer Stronger Nearest etc</p> <p>Write and present a description of the planets</p> <p>Work with British Council Language Student</p>	<p><u>Café (Revisit)</u></p> <p>Likes/dislikes I would like How much Ask for bill Simple food and drinks</p> <p>Revisit classroom objects</p>
Science	<p><u>Living Things</u></p> <p>Inheritance evolution and adaptation</p>	<p>Plants Earth and Space Light and Sound</p> <p>In addition – skills and knowledge through working scientifically</p>	<p>Forces and electricity use Skills and knowledge through working scientifically</p>
RE	<p><u>Rituals in Religion</u></p> <p>Why do people use rituals in the lives? What to gospels tell us about the birth of Jesus?</p>	<p><u>Christianity</u></p> <p>What can we learn about Christian symbols and belief?</p> <p><u>Cathedral Visit</u></p> <p>Why are Good Friday and Easter Day the most important days for Christians?</p>	<p>Religious organisations and their role in society Religious communities with a focus on Quakers</p>

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History	<p><u>Mayan Civilisation</u></p> <p>(a non-European society to contrast with British History)</p>	<p>Changes in social history</p> <p>Leisure and entertainment in the 20<sup>th</sup> Century</p>	<p><u>The Development of the Railway</u></p> <p>Stephenson/Steam Engines/ decline of the railways</p> <p>Visit to Shildon/Locomotion Museum</p>
Singing	<p>Whole school throughout the year</p>		
Music	<p><u>Brass</u></p> <p>Understand basics of the staff and musical notation</p> <p>Play and perform in solo and ensemble contexts</p> <p>Play instruments with increasing accuracy</p>	<p><u>Brass</u></p> <p>Listen and appraise music</p> <p>Develop an understanding of the history of music</p> <p>Play instruments with increasing accuracy</p>	<p><u>Brass</u></p> <p>Improvise and compose music</p> <p>Play and perform</p> <p>Use graphic scores and standard notation</p>
Geography	<p><u>Maps and Mapping</u></p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries</p> <p>Use keys and symbols (including Ordnance Survey) as appropriate</p>	<p><u>California</u></p> <p>Understand key aspects of:</p> <p>Physical geography – climate, rivers and mountains</p> <p>Human geography – land use, economic use (the Gold Rush)</p> <p>Understand geographical similarities and differences through the study of the human and physical geography of a region within North America</p>	<p><u>St Lucia</u></p> <p>Understand key aspects of:</p> <p>Physical geography – climate and volcanoes</p> <p>Human geography – settlements, land use and trade links</p> <p>Use maps/atlases using a range of scales</p>

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<b>Computing</b>	<p>Embedded across all three terms – Using technology, using internet, communicating and collaborating online</p> <p><u>Digital Literacy</u></p> <p>Select use and combine a variety of software to accomplish given goals</p>	<p><u>Computer Science</u></p> <p>Programming Control</p> <p>Use logical reasoning to explain how a simple algorithm works and to detect and correct errors in algorithms</p> <p>Design and write programs to accomplish specific goals</p>	<p><u>E-Safety</u></p> <p>Use technology responsibly and safely Use search engines effectively Be discerning in evaluating digital content</p>
<b>Art</b>	<p><u>Mayan Art</u></p> <p>Share ideas in a sketchbook Use other subjects across the curriculum and ideas as an inspiration for Artwork</p>	<p><u>Art in the 20<sup>th</sup> Century</u></p> <p>Learn about the great artists, architects and designers in history Share ideas in a sketchbook</p>	<p><u>Caribbean Artists and Batik Work</u></p> <p>Use subjects across the curriculum and ideas as inspiration for Artwork Share ideas in a sketchbook</p>
<b>DT</b>	<p><u>Mexican Food</u></p> <p>Prepare and cook a variety of dishes using cooking techniques Understand the principles of a healthy, varied diet</p>	<p><u>Bridges</u></p> <p>Use annotated sketches Cross-sectional and exploded diagrams, prototypes and computer aided design Use construction materials Apply understanding of how to strengthen and reinforce structures</p>	<p><u>Vehicles – Links to Railways</u></p> <p>Use annotated sketches Cross-sectional and exploded diagrams, prototypes and computer aided design Use construction materials Apply understanding of how to strengthen and reinforce structures</p>

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PE	<p>Games – Invasion Apply principles of attack and defence</p> <p>Gymnastics</p>	<p>Dance</p> <p>Games – Play competitive games</p>	<p>Athletics</p> <p>Games – net and wall eg Tennis/Badminton</p> <p>Outdoor and adventurous challenge</p> <p>(Residential visit - Low Mill or through work with the Sports Partnership)</p>

Ongoing work with Durham Sports Partnership and visiting coaches as available.  
Swimming across the year including water safety:- working towards 25 metres