

Cassop Primary School



Curriculum planning – MFL French LTP

(Numbers, alphabet and classroom language are developed in each unit)

Year group KS2 Theme	Autumn 1 Ma famille et moi (Me and my family)	Autumn 2 Les Fetes (Celebrations)	Spring 1 Le monde de animaux (The world of animals)	Spring 2 Bon Apetit (Enjoy your food)	Summer 1 Le temps libre (Leisure time)	Summer 2 Destination Vacances (Holiday destinations)
A	<p>Topic : Moi</p> <p>Question – What can you find out about me?</p> <p>Progression skills (Y3 /4) -respond to spoken instructions Recognise numbers 1 – 20 Discriminate sounds and identify meaning when items are repeated several times Greet others with confidence and reply to questions</p>	<p>Topic:Les couleurs</p> <p>Questions – Do they play the same games in France?</p> <p>Progression skills (Y3/4) -respond to spoken instructions Recognise numbers 1 – 20 Discriminate sounds and identify meaning when items are repeated several times Greet others with confidence and reply to questions</p>	<p>Topic: La jungle</p> <p>Question: What is your favourite jungle animal?</p> <p>Progression skills (Y3/4) -respond to spoken instructions Recognise numbers 1 – 20 Discriminate sounds and identify meaning when items are repeated several times Greet others with confidence and reply to questions</p>	<p>Topic: Tutti Frutti</p> <p>Question: What's your favourite fruit kebab?</p> <p>Progression skills (Y3/4) Respond to spoken instructions Recognise numbers 1 – 20 Discriminate sounds and identify meaning when items are repeated several times Greet others with confidence and reply to questions</p>	<p>Topic: Vive le sport</p> <p>Question: What sports do you enjoy?</p> <p>Progression skills (Y3/4) Respond to spoken instructions Recognise numbers 1 – 20 Discriminate sounds and identify meaning when items are repeated several times Greet others with confidence and reply to questions</p>	<p>Topic: La meteo</p> <p>Question: What's the weather like today?</p> <p>Progression skills (Y3/4) Respond to spoken instructions Recognise numbers 1 – 20 Discriminate sounds and identify meaning when items are repeated several times Greet others with confidence and reply to questions</p>

	<p>Ask and answer simple questions with correct intonation Read some key vocabulary Copy or label using single words or short phrases Write familiar words and simple phrases from a model Understand the differences in social conventions when people greet each other (Y5/6) Use short sentences when asking and answering questions. Listen attentively and understand more complex phrases and sentences. Devise and perform a short sketch in a role play situation. Write sentence on a range of topics from a model Write sentences using some description Recognise patterns in a foreign language.</p> <p>MFL skills from NC -listen attentively to spoken language and show understanding by</p>	<p>Ask and answer simple questions with correct intonation Read some key vocabulary Remember a sequence of spoken words Speak clearly and confidently Develop a wider vocabulary Understand words displayed in the classroom Write familiar words and simple phrases from a model Identify phonemes that are the same as or different from English or other languages they know. Know a well- known children’s song in language studied. Begin to know key vocabulary e.g. colours (Y5/6) Understand numbers in multiples of 10 up to 100. Use short sentences when asking and answering questions. Listen to a story or poem and identify key words and phrases.</p>	<p>Ask and answer simple questions with correct intonation Read some key vocabulary Remember a sequence of spoken words Speak clearly and confidently Develop a wider vocabulary Understand words displayed in the classroom Write familiar words and simple phrases from a model Identify phonemes that are the same as or different from English or other languages they know. (Y5/6) Understand numbers in multiples of 10 up to 100. Use short sentences when asking and answering questions. Listen to a story or poem and identify key words and phrases. Read aloud to a partner Read aloud with confidence</p>	<p>Ask and answer simple questions with correct intonation Read some key vocabulary Remember a sequence of spoken words Speak clearly and confidently Develop a wider vocabulary Understand words displayed in the classroom Write familiar words and simple phrases from a model Identify phonemes that are the same as or different from English or other languages they know. Investigate aspects of lifestyle in selected country e.g. food or leisure activities (Y5/6) Understand numbers in multiples of 10 up to 100. Use short sentences when asking and</p>	<p>Ask and answer simple questions with correct intonation Read some key vocabulary Remember a sequence of spoken words Speak clearly and confidently Develop a wider vocabulary Understand words displayed in the classroom Write familiar words and simple phrases from a model Identify phonemes that are the same as or different from English or other languages they know. Investigate aspects of lifestyle in selected country e.g. food or leisure activities (Y5/6) Understand numbers in multiples of 10 up to 100. Use short sentences when asking and</p>	<p>Ask and answer simple questions with correct intonation Read some key vocabulary Remember a sequence of spoken words Speak clearly and confidently Develop a wider vocabulary Understand words displayed in the classroom Write familiar words and simple phrases from a model Identify phonemes that are the same as or different from English or other languages they know. Investigate weather patterns of a select country (Y5/6) Understand numbers in multiples of 10 up to 100. Use short sentences when asking and answering questions.</p>
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	<p>joining in and responding. Engage in conversations Speak in sentences, using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.</p>	<p>Read aloud to a partner Read aloud with confidence Write simple instructions accurately Use agreement of adjectives Recognise patterns in foreign languages</p> <p>MFL skills from NC -listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations Speak in sentences, using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and</p>	<p>Write simple instructions accurately Write sentences using some description Use agreement of adjectives Recognise patterns in foreign languages</p> <p>MFL skills from NC -listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations Speak in sentences, using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and rhymes in the language.</p>	<p>answering questions. Listen to a story or poem and identify key words and phrases. Read aloud to a partner Read aloud with confidence Write simple instructions accurately Write sentences using some description Use agreement of adjectives Recognise patterns in foreign languages</p> <p>MFL skills from NC -listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations Speak in sentences, using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of</p>	<p>answering questions. Read aloud to a partner Read aloud with confidence Write simple instructions accurately Write sentences using some description Use agreement of adjectives Recognise patterns in foreign languages Present information about an aspect of culture Look at further aspects of everyday lives from the perspective of someone from another country</p> <p>MFL skills from NC -listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations Speak in sentences, using familiar vocabulary,</p>	<p>Read aloud to a partner Read aloud with confidence Write simple instructions accurately Write sentences using some description Use agreement of adjectives Recognise patterns in foreign languages Present information about an aspect of culture Look at further aspects of everyday lives from the perspective of someone from another country</p> <p>MFL skills from NC -listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations Speak in sentences, using familiar vocabulary, phrases and basic language structure.</p>
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		rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.	Write phrases from memory. Describe people, places, things and actions orally and in writing.	words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.	phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.	Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.
B	<p>Topic: Les monstres</p> <p>Question: Can you describe a monster?</p> <p>Progression skills (Y3 /4)</p> <p>-respond to spoken instructions</p> <p>Recognise numbers 1 – 20</p>	<p>Topic: calendrier des fetes</p> <p>Question: What festivals are celebrated in France?</p> <p>Progression skills (Y3 /4)</p> <p>-respond to spoken instructions</p>	<p>Topic: Les animaux</p> <p>Question: Do you have any pets?</p> <p>Progression skills (Y3/4)</p> <p>-respond to spoken instructions</p> <p>Recognise numbers 1 – 20</p>	<p>Topic : Au marche</p> <p>Question: What can you buy at a French market?</p> <p>Progression skills (Y3/4)</p> <p>-respond to spoken instructions</p>	<p>Topic: Je suis le musician</p> <p>Question: What instrument do you like to play?</p> <p>Progression skills (Y3/4)</p> <p>-respond to spoken instructions</p>	<p>Topic: A la mode (clothes)</p> <p>Question: What shall I wear today?</p> <p>Progression skills (Y3/4)</p> <p>-respond to spoken instructions</p>

	<p>Discriminate sounds and identify meaning when items are repeated several times Ask and answer simple questions with correct intonation Read some key vocabulary Copy or label using single words or short phrases Write familiar words and simple phrases from a model Know a well-known children's song in language studied. Identify common nouns Sing a song from memory Begin to know some key vocab.e.g. body parts, colours (Y5/6) Use short sentences when asking and answering questions. Listen attentively and understand more complex phrases and sentences. Devise and perform a short sketch in a role play situation. Write sentence on a range of topics from a model</p>	<p>Recognise numbers 1 – 20 Discriminate sounds and identify meaning when items are repeated several times Ask and answer simple questions with correct intonation Read some key vocabulary Copy or label using single words or short phrases Write familiar words and simple phrases from a model Know a well-known children's song in language studied. Identify common nouns Sing a song from memory Begin to know some key vocab.e.g. colours Start to understand cultural similarities and difference and how festivals are celebrated. (Y5/6) Use short sentences when asking and answering questions. Listen attentively and understand more</p>	<p>Discriminate sounds and identify meaning when items are repeated several times Greet others with confidence and reply to questions Ask and answer simple questions with correct intonation Read some key vocabulary Remember a sequence of spoken words Speak clearly and confidently Develop a wider vocabulary Understand words displayed in the classroom Write familiar words and simple phrases from a model Identify phonemes that are the same as or different from English or other languages they know. Listen to a story and select keywords and phrases from it. (Y5/6) Understand numbers in multiples of 10 up to 100.</p>	<p>Recognise numbers 1 – 20 Discriminate sounds and identify meaning when items are repeated several times Greet others with confidence and reply to questions Ask and answer simple questions with correct intonation Read some key vocabulary Remember a sequence of spoken words Speak clearly and confidently Develop a wider vocabulary Understand words displayed in the classroom Write familiar words and simple phrases from a model Identify phonemes that are the same as or different from English or other languages they know. Investigate aspects of lifestyle in selected country e.g. food</p>	<p>Recognise numbers 1 – 20 Discriminate sounds and identify meaning when items are repeated several times Greet others with confidence and reply to questions Ask and answer simple questions with correct intonation Read some key vocabulary Remember a sequence of spoken words Speak clearly and confidently Develop a wider vocabulary Understand words displayed in the classroom Write familiar words and simple phrases from a model Identify phonemes that are the same as or different from English or other languages they know. Investigate aspects of lifestyle in selected country e.g. leisure</p>	<p>Recognise numbers 1 – 20 Discriminate sounds and identify meaning when items are repeated several times Greet others with confidence and reply to questions Ask and answer simple questions with correct intonation Read some key vocabulary Remember a sequence of spoken words Speak clearly and confidently Develop a wider vocabulary Understand words displayed in the classroom Write familiar words and simple phrases from a model Identify phonemes that are the same as or different from English or other languages they know. Investigate aspects of lifestyle in selected country e.g. leisure</p>
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	<p>Write sentences using some description Recognise patterns in a foreign language. Listen to a story or poem and identify key words and phrases Follow short descriptions in order to find specific information</p> <p>MFL skills from NC -listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations Speak in sentences, using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.</p>	<p>complex phrases and sentences. Devise and perform a short sketch in a role play situation. Write sentence on a range of topics from a model Write sentences using some description Recognise patterns in a foreign language. Listen to a story or poem and identify key words and phrases Follow short descriptions in order to find specific information Present information about an aspect of culture</p> <p>MFL skills from NC -listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations Speak in sentences, using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding</p>	<p>Use short sentences when asking and answering questions. Listen to a story or poem and identify key words and phrases. Read aloud to a partner Read aloud with confidence Write simple instructions accurately Write sentences using some description Use agreement of adjectives Recognise patterns in foreign languages Understand and use negatives</p> <p>MFL skills from NC -listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations Speak in sentences, using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing.</p>	<p>(Y5/6) Understand numbers in multiples of 10 up to 100. Use short sentences when asking and answering questions. Listen to a story or poem and identify key words and phrases. Read aloud to a partner Read aloud with confidence Write sentences using some description Use agreement of adjectives Recognise patterns in foreign languages Understand and use negatives Investigate cultural differences</p> <p>MFL skills from NC -listen attentively to spoken language and show understanding by joining in and responding.</p>	<p>(Y5/6) Understand numbers in multiples of 10 up to 100. Use short sentences when asking and answering questions. Listen to a story or poem and identify key words and phrases. Read aloud to a partner Read aloud with confidence Write sentences using some description Use agreement of adjectives Recognise patterns in foreign languages Understand and use negatives Investigate cultural differences Investigate famous people from the chosen country</p> <p>MFL skills from NC -listen attentively to spoken language and show understanding by</p>	<p>Investigate weather patterns from a select country (Y5/6) Understand numbers in multiples of 10 up to 100. Use short sentences when asking and answering questions. Listen to a story or poem and identify key words and phrases. Read aloud to a partner Read aloud with confidence Write sentences using some description Use agreement of adjectives Recognise patterns in foreign languages Understand and use negatives Investigate cultural differences Investigate famous people from the chosen country</p> <p>MFL skills from NC</p>
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		<p>of words, phrases and simple writing. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.</p>	<p>Broaden their vocabulary and develop their ability to understand new words that introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.</p>	<p>Engage in conversations Speak in sentences, using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.</p>	<p>joining in and responding. Engage in conversations Speak in sentences, using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.</p>	<p>-listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations Speak in sentences, using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.</p>
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<p>C</p>	<p>Topic: Ma famille</p> <p>Question: Can you tell me about your family?</p> <p>Progression skills (Y3 /4)</p> <ul style="list-style-type: none"> -respond to spoken instructions Recognise numbers 1 – 20 Discriminate sounds and identify meaning when items are repeated several times Greet others with confidence and reply to questions Ask and answer simple questions with correct intonation Read some key vocabulary Copy or label using single words or short phrases Write familiar words and simple phrases from a model Understand the differences in social conventions when people greet each other (Y5/6) Use short sentences when asking and answering questions. 	<p>Topic: On fait le fete</p> <p>Question: How do you celebrate your birthday?</p> <p>Progression skills (Y3 /4)</p> <ul style="list-style-type: none"> -respond to spoken instructions Recognise numbers 1 – 20 Discriminate sounds and identify meaning when items are repeated several times Ask and answer simple questions with correct intonation Read some key vocabulary Copy or label using single words or short phrases Write familiar words and simple phrases from a model Know a well-known children’s song in language studied. Identify common nouns Sing a song from memory Begin to know some key vocab...e.g. colours 	<p>Topic: Cher zoo</p> <p>Question: What animals do you see at the zoo?</p> <p>Progression skills (Y3/4)</p> <ul style="list-style-type: none"> -respond to spoken instructions Recognise numbers 1 – 20 Discriminate sounds and identify meaning when items are repeated several times Greet others with confidence and reply to questions Ask and answer simple questions with correct intonation Read some key vocabulary Remember a sequence of spoken words Speak clearly and confidently Develop a wider vocabulary Understand words displayed in the classroom Write familiar words and simple phrases from a model 	<p>Topic: Le petit déjeuner</p> <p>Question: What do you eat and drink for breakfast?</p> <p>Progression skills (Y3/4)</p> <ul style="list-style-type: none"> -respond to spoken instructions Recognise numbers 1 – 20 Discriminate sounds and identify meaning when items are repeated several times Greet others with confidence and reply to questions Ask and answer simple questions with correct intonation Read some key vocabulary Remember a sequence of spoken words Speak clearly and confidently Develop a wider vocabulary Understand words displayed in the classroom 	<p>Topic: Vive le temps libre</p> <p>Question: What is your favourite hobby?</p> <p>Progression skills (Y3/4)</p> <ul style="list-style-type: none"> -respond to spoken instructions Recognise numbers 1 – 20 Discriminate sounds and identify meaning when items are repeated several times Greet others with confidence and reply to questions Ask and answer simple questions with correct intonation Read some key vocabulary Remember a sequence of spoken words Speak clearly and confidently Develop a wider vocabulary Understand words displayed in the classroom 	<p>Topic: A la plage</p> <p>Question: What is it like to be beside the seaside?</p> <p>Progression skills (Y3/4)</p> <ul style="list-style-type: none"> Respond to spoken instructions Recognise numbers 1 – 20 Discriminate sounds and identify meaning when items are repeated several times Greet others with confidence and reply to questions Ask and answer simple questions with correct intonation Read some key vocabulary Remember a sequence of spoken words Speak clearly and confidently Develop a wider vocabulary Understand words displayed in the classroom Write familiar words and simple phrases from a model
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	<p>Listen attentively and understand more complex phrases and sentences. Devise and perform a short sketch in a role play situation. Write sentence on a range of topics from a model Write sentences using some description Recognise patterns in a foreign language.</p> <p>MFL skills from NC -listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations Speak in sentences, using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory.</p>	<p>Start to understand cultural similarities and difference and how festivals are celebrated. (Y5/6) Use short sentences when asking and answering questions. Listen attentively and understand more complex phrases and sentences. Devise and perform a short sketch in a role play situation. Write sentence on a range of topics from a model Write sentences using some description Recognise patterns in a foreign language. Listen to a story or poem and identify key words and phrases Follow short descriptions in order to find specific information</p> <p>MFL skills from NC -listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations</p>	<p>Identify phonemes that are the same as or different from English or other languages they know. Listen to a story and select keywords and phrases from it. (Y5/6) Understand numbers in multiples of 10 up to 100. Use short sentences when asking and answering questions. Listen to a story or poem and identify key words and phrases. Read aloud to a partner Read aloud with confidence Write simple instructions accurately Write sentences using some description Use agreement of adjectives Recognise patterns in foreign languages Understand and use negatives</p> <p>MFL skills from NC -listen attentively to spoken language and show understanding</p>	<p>Write familiar words and simple phrases from a model Identify phonemes that are the same as or different from English or other languages they know. Investigate aspects of lifestyle in selected country e.g. food (Y5/6) Understand numbers in multiples of 10 up to 100. Use short sentences when asking and answering questions. Listen to a story or poem and identify key words and phrases. Read aloud to a partner Read aloud with confidence Write sentences using some description Use agreement of adjectives Recognise patterns in foreign languages</p>	<p>Write familiar words and simple phrases from a model Identify phonemes that are the same as or different from English or other languages they know. Investigate aspects of lifestyle in selected country e.g. leisure (Y5/6) Understand numbers in multiples of 10 up to 100. Use short sentences when asking and answering questions. Listen to a story or poem and identify key words and phrases. Read aloud to a partner Read aloud with confidence Write sentences using some description Use agreement of adjectives Recognise patterns in foreign languages</p>	<p>Identify phonemes that are the same as or different from English or other languages they know. Investigate weather patterns of a select country (Y5/6) Understand numbers in multiples of 10 up to 100. Use short sentences when asking and answering questions. Read aloud to a partner Read aloud with confidence Write simple instructions accurately Write sentences using some description Use agreement of adjectives Recognise patterns in foreign languages Present information about an aspect of culture Look at further aspects of</p>
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	<p>Describe people, places, things and actions orally and in writing.</p>	<p>Speak in sentences, using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.</p>	<p>by joining in and responding. Engage in conversations Speak in sentences, using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.</p>	<p>Understand and use negatives Investigate cultural differences</p> <p>MFL skills from NC -listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations Speak in sentences, using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and rhymes in the language.</p>	<p>Understand and use negatives Investigate cultural differences Investigate famous people from the chosen country</p> <p>MFL skills from NC -listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations Speak in sentences, using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and</p>	<p>everyday lives from the perspective of someone from another country</p> <p>MFL skills from NC -listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations Speak in sentences, using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and rhymes in the language.</p>
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				Write phrases from memory. Describe people, places, things and actions orally and in writing.	rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.	Write phrases from memory. Describe people, places, things and actions orally and in writing.
D	<p>Topic: Les portraits</p> <p>Question: Can you guess who it is?</p> <p>Topic: Les monstres</p> <p>Question: Can you describe a monster?</p> <p>Progression skills (Y3 /4)</p> <p>-respond to spoken instructions</p> <p>Recognise numbers 1 – 20</p> <p>Discriminate sounds and identify meaning when items are repeated several times</p> <p>Ask and answer simple questions with correct intonation</p> <p>Read some key vocabulary</p> <p>Copy or label using single words or short phrases</p> <p>Write familiar words and simple phrases from a model</p>	<p>Topic: Les cadeaux</p> <p>Question: What is your favourite present?</p> <p>Progression skills (Y3 /4)</p> <p>-respond to spoken instructions</p> <p>Recognise numbers 1 – 20</p> <p>Discriminate sounds and identify meaning when items are repeated several times</p> <p>Ask and answer simple questions with correct intonation</p> <p>Read some key vocabulary</p> <p>Copy or label using single words or short phrases</p> <p>Write familiar words and simple phrases from a model</p>	<p>Topic: Le carnaval des animaux</p> <p>Question: Do animals make different sounds in French?</p> <p>Progression skills (Y3/4)</p> <p>-respond to spoken instructions</p> <p>Recognise numbers 1 – 20</p> <p>Discriminate sounds and identify meaning when items are repeated several times</p> <p>Greet others with confidence and reply to questions</p> <p>Ask and answer simple questions with correct intonation</p> <p>Read some key vocabulary</p> <p>Remember a sequence of spoken words</p>	<p>Topic: Au café</p> <p>Question: What foods and drinks would you like to order?</p> <p>Progression skills (Y3/4)</p> <p>-respond to spoken instructions</p> <p>Recognise numbers 1 – 20</p> <p>Discriminate sounds and identify meaning when items are repeated several times</p> <p>Greet others with confidence and reply to questions</p> <p>Ask and answer simple questions with correct intonation</p> <p>Read some key vocabulary</p>	<p>Topic: Tour de France</p> <p>Question: What is it like to live in Paris?</p> <p>Progression skills (Y3/4)</p> <p>-respond to spoken instructions</p> <p>Recognise numbers 1 – 20</p> <p>Discriminate sounds and identify meaning when items are repeated several times</p> <p>Greet others with confidence and reply to questions</p> <p>Ask and answer simple questions with correct intonation</p> <p>Read some key vocabulary</p> <p>Remember a sequence of spoken words</p>	<p>Topic: Destinations</p> <p>Questions: Where do they speak French in the world?</p> <p>Progression skills (Y3/4)</p> <p>Respond to spoken instructions</p> <p>Recognise numbers 1 – 20</p> <p>Discriminate sounds and identify meaning when items are repeated several times</p> <p>Greet others with confidence and reply to questions</p> <p>Ask and answer simple questions with correct intonation</p> <p>Read some key vocabulary</p> <p>Remember a sequence of spoken words</p>

	<p>Know a well-known children's song in language studied Identify common nouns Sing a song from memory Begin to know some key vocab.e.g. body parts, colours (Y5/6) Use short sentences when asking and answering questions. Listen attentively and understand more complex phrases and sentences. Devise and perform a short sketch in a role play situation. Write sentence on a range of topics from a model Write sentences using some description Recognise patterns in a foreign language. Listen to a story or poem and identify key words and phrases Follow short descriptions in order to find specific information</p> <p>MFL skills from NC -listen attentively to spoken language and</p>	<p>Know a well-known children's song in language studied. Identify common nouns Sing a song from memory Begin to know some key vocab.e.g. colours Start to understand cultural similarities and difference and how festivals are celebrated. (Y5/6) Use short sentences when asking and answering questions. Listen attentively and understand more complex phrases and sentences. Devise and perform a short sketch in a role play situation. Write sentence on a range of topics from a model Write sentences using some description Recognise patterns in a foreign language. Listen to a story or poem and identify key words and phrases Follow short descriptions in order</p>	<p>Speak clearly and confidently Develop a wider vocabulary Understand words displayed in the classroom Write familiar words and simple phrases from a model Identify phonemes that are the same as or different from English or other languages they know. Listen to a story and select keywords and phrases from it. (Y5/6) Understand numbers in multiples of 10 up to 100. Use short sentences when asking and answering questions. Listen to a story or poem and identify key words and phrases. Read aloud to a partner Read aloud with confidence Write simple instructions accurately Write sentences using some description Use agreement of adjectives</p>	<p>Remember a sequence of spoken words Speak clearly and confidently Develop a wider vocabulary Understand words displayed in the classroom Write familiar words and simple phrases from a model Identify phonemes that are the same as or different from English or other languages they know. Investigate aspects of lifestyle in selected country e.g. food (Y5/6) Understand numbers in multiples of 10 up to 100. Use short sentences when asking and answering questions. Listen to a story or poem and identify key words and phrases. Read aloud to a partner</p>	<p>Speak clearly and confidently Develop a wider vocabulary Understand words displayed in the classroom Write familiar words and simple phrases from a model Identify phonemes that are the same as or different from English or other languages they know. Investigate aspects of lifestyle in selected country e.g. leisure (Y5/6) Understand numbers in multiples of 10 up to 100. Use short sentences when asking and answering questions. Listen to a story or poem and identify key words and phrases. Read aloud to a partner Read aloud with confidence</p>	<p>Speak clearly and confidently Develop a wider vocabulary Understand words displayed in the classroom Write familiar words and simple phrases from a model Identify phonemes that are the same as or different from English or other languages they know. Investigate weather patterns of a select country Identify countries where the selected language is spoken. (Y5/6) Understand numbers in multiples of 10 up to 100. Use short sentences when asking and answering questions. Read aloud to a partner Read aloud with confidence</p>
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	<p>show understanding by joining in and responding. Engage in conversations Speak in sentences, using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.</p>	<p>to find specific information Investigate cultural differences</p> <p>MFL skills from NC -listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations Speak in sentences, using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.</p>	<p>Recognise patterns in foreign languages Understand and use negatives</p> <p>MFL skills from NC -listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations Speak in sentences, using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and</p>	<p>Read aloud with confidence Write sentences using some description Use agreement of adjectives Recognise patterns in foreign languages Understand and use negatives Investigate cultural differences</p> <p>MFL skills from NC -listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations Speak in sentences, using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that</p>	<p>Write sentences using some description Use agreement of adjectives Recognise patterns in foreign languages Understand and use negatives Investigate cultural differences Investigate events from the chosen country Investigate cultural differences</p> <p>MFL skills from NC -listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations Speak in sentences, using familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and</p>	<p>Write simple instructions accurately Write sentences using some description Use agreement of adjectives Recognise patterns in foreign languages Present information about an aspect of culture Look at further aspects of everyday lives from the perspective of someone from another country Compare and contrast countries where language is spoken with this country Investigate cultural differences</p> <p>MFL skills from NC -listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations Speak in sentences, using</p>
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			<p>actions orally and in writing.</p>	<p>introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.</p>	<p>develop their ability to understand new words that introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.</p>	<p>familiar vocabulary, phrases and basic language structure. Read carefully and show understanding of words, phrases and simple writing. Broaden their vocabulary and develop their ability to understand new words that introduced into familiar written material, including through a dictionary. Appreciate songs stories, poems and rhymes in the language. Write phrases from memory. Describe people, places, things and actions orally and in writing.</p>
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