

### Cassop Primary School Sports Premium 2019-20

Our Sports Premium allowance for the academic year 2019-20 is **£17,180**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
<b>Indicator 1: the engagement of all pupils in regular physical activity</b> - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<b>Indicator 2: the profile of PE and sport is raised</b> across the school as a tool for whole-school improvement	<b>Indicator 3: increased confidence, knowledge and skills of all staff</b> in teaching PE and sport	<b>Indicator 4: broader experience of a range of sports and activities</b> offered to all pupils	<b>Indicator 5: increased participation in competitive sport</b>

Programme or Initiative	KEY INDICATORS					Cost	Outcomes	Impact and Sustainability
	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5			
<b>Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership</b> <ul style="list-style-type: none"> <li>• Staff CPD</li> <li>• Online PE and sport resources</li> <li>• 12 hours OAA curriculum support</li> <li>• 18 hours of staff mentoring in dance: afternoon</li> <li>• 18 hours of staff mentoring in Games: afternoon</li> <li>• 36 hours fitness and health: afternoon</li> </ul>	Y	Y	Y	Y	Y	<b>£6,975</b>	*To enhance and extend the teaching of the PE curriculum. *All staff offered a range of CPD to increase subject knowledge/confidence. *PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school *To upskill staff and increase their subject knowledge and confidence when delivering PE. *Targeted teachers will benefit from working with specialist coaches to develop their subject knowledge and	*PE CPD/Year 4/5 in gymnastics CPD/Year 1 in dance The impact has been increased knowledge and confidence in delivering high quality PE. The members of staff have provided feedback and support to staff throughout school where relevant. *The PE Lead informed all staff of the online support available, staff commented on the helpfulness of this when planning and delivering PE lessons. *PE Lead has attended 2/3 PE Coordinator meetings (1 cancelled due to Coronavirus) and has been provided with information regarding the development of PE and sport

- Inter-school competitions and festivals

confidence in delivering areas of PE.

- \*Increased pupil participation in School Games.
- \*Opportunities for all pupils across school to participate in a wide range of competition against children from other local schools.

locally and nationally. This information has been used to enhance the use of the Sports Premium and sporting opportunities for the children in school. Relevant information from this has been passed onto Governors, SLT and relevant staff.

\*Upskilling the knowledge of the PE Lead to use this information to drive PE and sport forward in school.

Red print – taken place

Black print – cancelled due to lockdown

<b>Festival/ Competition</b>	<b>Year group</b>
Multi Sports	Year 6
Quicksticks hockey	Year 4/5
Infant Agility	Reception (cancelled)
Reception Festival	Reception (cancelled)
multisport	Year 2
Gymnastics Carousel	Year 3/4
Mini tennis	Y3/4 (cancelled)
KS1 Mini Olympics	Reception/Year 1 and Year 2 (cancelled)
Judo	Year 3/4 (cancelled)
OAA	Year 1 (cancelled)
KS2 Swimming Gala	Year 3 Year 4 Year 5 Year 6
Durham Dash	Year 3 Year 4 Year 5 Year 6 (Cancelled)
Zambia Fun Run	All KS1 and KS2 pupils

<ul style="list-style-type: none"> <li>Strategic support for HT and PE Subject Leader</li> </ul>								<p>*To support the PE coordinator in curriculum planning and assistance with completing the School Games Mark.</p>	<table border="1"> <tr> <td>Gymnastics Carousel</td> <td>Year 1</td> </tr> <tr> <td>Multi-skills</td> <td>Year 2</td> </tr> <tr> <td>Dance Festival</td> <td>Year 1/2 Year 5/6 (cancelled)</td> </tr> <tr> <td>KS2 Mini Olympics</td> <td>Year 3 Year 4 Year 5 Year 6 (cancelled)</td> </tr> <tr> <td>Sportshall Athletics</td> <td>Year 5/6</td> </tr> <tr> <td>KS2 Tri Golf</td> <td>Year 3/4</td> </tr> <tr> <td>G&amp;T</td> <td>Year 5 Year 6 (cancelled)</td> </tr> <tr> <td>Athletics</td> <td>Year 5/6</td> </tr> <tr> <td>Football Leagues and competitions</td> <td>Year 3 Year 4 Year 5 Year 6</td> </tr> </table> <p>This has resulted in all pupils taking part in competitions/festivals against other schools at least once per term</p> <p>*Children’s achievements in sporting competitions have been recognised in whole school collective worship, Twitter, Newsletter and TV in entrance to school.</p> <p>*Children’s enjoyment and achievement at festivals/competitions gives them enthusiasm to want to continue to participate in future festivals/competitions - most children who have attended a competition volunteer for future competitions. Children often ask when upcoming events are.</p> <p>*This has been used to upskill the PE Lead on reporting on the Sport Premium and School Games Mark (cancelled due to</p>	Gymnastics Carousel	Year 1	Multi-skills	Year 2	Dance Festival	Year 1/2 Year 5/6 (cancelled)	KS2 Mini Olympics	Year 3 Year 4 Year 5 Year 6 (cancelled)	Sportshall Athletics	Year 5/6	KS2 Tri Golf	Year 3/4	G&T	Year 5 Year 6 (cancelled)	Athletics	Year 5/6	Football Leagues and competitions	Year 3 Year 4 Year 5 Year 6
Gymnastics Carousel	Year 1																										
Multi-skills	Year 2																										
Dance Festival	Year 1/2 Year 5/6 (cancelled)																										
KS2 Mini Olympics	Year 3 Year 4 Year 5 Year 6 (cancelled)																										
Sportshall Athletics	Year 5/6																										
KS2 Tri Golf	Year 3/4																										
G&T	Year 5 Year 6 (cancelled)																										
Athletics	Year 5/6																										
Football Leagues and competitions	Year 3 Year 4 Year 5 Year 6																										

<ul style="list-style-type: none"> <li>• Gifted &amp; talented support</li>   <li>• Judo programme</li> <li>• Promotion of links to local sports clubs</li>   <li>• 12 hours intervention programme for low ability students</li> <li>• Full day cycle/scooter workshop</li> <li>• Playground/Sports leadership training</li>   <li>• Provision of 5 buses</li>   <li>• Durham City Primary Schools Football programme</li> </ul>							<p>.</p> <p>*To encourage children to take up sporting activities outside of school.</p> <p>*Opportunities to develop the skills of gifted and talented pupils as well as SEN pupils.</p> <p>*Opportunities for the sports leaders to support and run sport activities with school.</p> <p>*Opportunities for pupils to participate in a wide range competition against children from other schools.</p> <p>*Opportunity for children to represent the school in football and enhance their ability to work as part of a team.</p> <p>*Opportunity for children to experience different dance styles.</p>	<p>Coronavirus). This knowledge can be used going forward for implementing and maintaining intra school competition as well as knowledge and importance of developing inter competition.</p> <p>*3 children in Year 6 and 4 children in Year 5 have been identified as gifted and talented and have attended a gifted and talented programme. The Year 6 children all spoke positively about their experience and would be interested in continuing with sports through Primary and Secondary school. Year 5 missed their training due to Corona virus.</p> <p>*School Notice Board has been used to promote local sporting clubs; this has helped parents find clubs for their children thus in turn increased activity of children outside of school.</p> <p>*See list of festivals/competitions above</p> <p>*The Y5/6 football team coming 4<sup>th</sup> in the league by March 2020</p> <p>*Our Y5/6 class had a great morning with</p>
---	--	--	--	--	--	--	---	---

<ul style="list-style-type: none"> <li>Morning of 'Come dance with me'</li> <li>Zumba kids' morning</li> </ul> <ul style="list-style-type: none"> <li>Fencing after school club</li> </ul>							<p>*Opportunity for children to experience different new activities.</p>	<p>Gemma Smith *Y5/6 &amp; Y2 classes participated and thoroughly enjoyed the morning.</p>
<p><b>Basketball Coaching</b></p> <ul style="list-style-type: none"> <li>Coaching for Y5/6 from Durham University basketball club to introduce the sport and develop teacher knowledge in the sport</li> </ul>	Y		Y	Y		£200	<p>*The introduction of new sporting activities to spark an interest and raise confidence in less active pupils. *Support in involving the least active children by providing targeted activities.</p>	<p>Two excellent coaches from Durham University came to work with the Y5/6 children super team games with a competition with other Durham school taking place at the end of the block organised by the university at Maiden Castle. Great stamina ad team spirit developed by the children.</p>
<p><b>Yoga Sessions</b></p> <ul style="list-style-type: none"> <li>Introduce the activity to Y2/3/4 students to develop core fitness amongst students whilst introducing them into a new activity.</li> <li>Develop mental health amongst pupils through the activities.</li> </ul>	Y		Y	Y		£250	<p>*The introduction of new sporting activities to spark an interest and raise confidence in less active pupils. *Support in involving the least active children by providing targeted activities. *Opportunities for children to engage in fun movement, exercise and stretching activities in a more relaxed environment. *Children will benefit from these additional sessions to curriculum PE to build confidence and skills. *The children will be working in a small group with a trained member of staff to help their development.</p>	<p>Excellent six week block with Beth Haywood. We targeted the Y3/4 &amp; Y2 classes as we have children who would benefit from calm and relaxing PE sessions. This really helped the children developed their own relaxation strategies when feeling anxious or frustrated.</p>
<p><b>Fundamental Movement Skills Programme</b></p> <ul style="list-style-type: none"> <li>Programme focused on developing fundamental movement which will allow pupils to access the PE Curriculum/Sporting activities in future years</li> </ul>	Y		Y	Y		£780	<p>*Increased agility, balance and co-ordination amongst KS1 students.</p>	<p>It was our intention this year to focus on the Reception and Y1 &amp; Y2 classes. This was extremely well ran by Andy Elliott. The staff were given some excellent ideas to enhance their own PE lessons and came away suitably upskilled and very enthusiastic. We are booked in to do more sessions next academic year.</p>

<b>Athletics Coaching Programme</b> <ul style="list-style-type: none"> <li>Curriculum athletics coaching to increase teacher knowledge in the delivery of these sessions</li> </ul>	Y		Y	Y		£390	<ul style="list-style-type: none"> <li>*Introduced to new sport</li> <li>*Develop self confidence amongst students</li> </ul>	Unfortunately did not happen. £390 to spend by March 2021
<b>Transport</b> <ul style="list-style-type: none"> <li>Transport to and from festivals to allow more pupils to participate in inter-school competition.</li> <li>Provide transport so that students can access a wider variety of sporting activities.</li> </ul>	Y	Y		Y	Y	£1,000	<ul style="list-style-type: none"> <li>*Opportunities for pupils to participate in competition against other schools.</li> <li>*To increase pupil participation in School Games.</li> </ul>	A number of festivals/competitions attended increased this year which was only possible due to this expenditure.
<b>Supply</b> <ul style="list-style-type: none"> <li>Enable staff to attend updates on PE developments and CPD to develop knowledge in the delivery of curriculum lessons.</li> </ul>			Y			£1,000	<ul style="list-style-type: none"> <li>*To provide the PE coordinator and all staff professional development opportunities and training to help them teach PE and sport more effectively.</li> </ul>	This was used to allow the PE Coordinator to attend 2 subject leaders training days. This raised awareness of developments in PE and school sport.
<b>CPD for Staff</b> Staff to receive CPD externally and internally using external providers to raise knowledge and confidence in the delivery of high-quality PE lessons.			Y			£500	<ul style="list-style-type: none"> <li>*To provide the PE coordinator and all staff professional development opportunities and training to help them teach PE and sport more effectively.</li> </ul>	As outlined above staff attended a number of CPD days relating to PE and its delivery. Its impact to be looked at in future years.
<b>Lunchtime play leader</b> <ul style="list-style-type: none"> <li>Employ a specialist play leader to enable all children to have the opportunity to have an active playtime</li> </ul>	Y			Y	Y	£3,700	<ul style="list-style-type: none"> <li>Children to actively participate during lunchtimes</li> <li>*Children develop skills and an interest in a different sport.</li> </ul>	Employment of a play leader has enabled more structured play and physical activity on the playground. They work closely with trained playground leaders so that more opportunities are available. Behaviour on the yard has improved as did the amount of physical activity happening.
<b>After-School football club</b> <ul style="list-style-type: none"> <li>Session to get more children involved in football and help to develop the school football team.</li> </ul>	Y			Y	Y	£500	<ul style="list-style-type: none"> <li>Children develop skills and an interest in a different football and to be able to enter competitions as part of the school league.</li> </ul>	Football coaching is offered to all KS2 classes and then this is used to help choose players for the school football team. Large number of students attending and standards improving week by week. Gary Lowe has successfully trained our team after school and taken them along to the football matches at DCBS school.
<b>OPAL</b> <ul style="list-style-type: none"> <li>To encourage children to be physically active at break times</li> </ul>	Y			Y		£1,860	<ul style="list-style-type: none"> <li>*Introduced to new activities</li> <li>*Develop self confidence amongst students</li> </ul>	To enabled more structured play and physical activity on the playground.
<b>Rewards</b> Certificates and stickers	Y	Y			Y	£25	<ul style="list-style-type: none"> <li>to increase willingness and team spirit within PE lessons.</li> </ul>	Children rewarded for demonstrating improvement week on week in PE lessons. Showing willingness and determination within the lesson.

<b>TOTAL SPEND</b>						17,155		
						- 390		
						-----		
						<b>16,765</b>		

2019-20 Swimming – 100% of Year 6 pupils achieved national expectations.

At Cassop Primary School 100% of our children can:

- Swim competently, confidently and proficiently over a distance of at least 25m
- Use a range of strokes effectively such as front crawl, backstroke and breaststroke.
- Perform safe self-rescue in different water-based situations