

# Cassop Primary School & Nursery



## Medium term curriculum overview: Spring 2022

### Class 1: EYFS

<p><b>Expressive Arts and Design</b>          Winter crafts and activities, making snowflakes, painting collaging winter pictures, use chalk to draw a snowflake, paint in the snow.          Build a snow man / polar animals add / count buttons and eyes.          Chinese New Year/Chinese Spring Festival crafts - Make a Chinese dragon; perform a dragon dance; make dragon masks          Listen to traditional Chinese music.          Songs – Puff the Magic Dragon.          Hand print little Red Hen.          Designing your favourite sandwich.          Super Movers – Telling the time, Chronological Order.          Charanga Music – ‘Everyone’ and ‘Our World’</p>	<p><b>Understanding the world</b>          Winter –looking for signs of winter, comparing with what we saw on our autumn walk. How has it changed?          What clothes do we need to wear to keep warm in winter?          Sorting summer and winter clothes.          What materials would be best to use for mittens?          Investigate a selection of varied materials. Which would keep you warm? Which would you use?          Why? Use your selected materials to make a collage design for your mittens.          Do you want to melt a snowman (science experiment), Coloured icebergs, frozen treasure.          Creating the arctic in the water tray.          Explore what happens to the ice.          Read Dragons in the city.          Special family celebrations and routines.          How do they compare with the Chinese spring festival?          Learn about Chinese Zodiac animals.          Read the story of the Chinese animals.</p>
<p><b>Personal, Social &amp; Emotional Development</b>          Talk about what happens when they fall over and hurt themselves / or their friend?          Encourage children to talk with each other about similarities and differences in their experiences and the reasons for these.          Understand what is right, what is wrong and why.  <b>Jigsaw:</b>          Dreams and Goals.          Healthy Me</p>	<p><b>Physical Development</b>          Gross motor-moving in different ways          Health and Hygiene.          Balance and agility.          Fine motor activities - cutting out images to make collages, make a large Chinese dragon as a class, make small Chinese dragon puppets.          Dragon dances- sequencing movements.</p>
<p><b>Communication and language</b>          Retell focus stories using, pictures, puppets, story stones          Role play to reflect the interests of children.          Play listening and attention games.          What’s inside the music box?          What’s inside the sound box?          Show and Share sessions.          NELI (Nuffield Early Language Intervention)</p>	<p><b>CLPE</b>  <i>The Centre for Literacy in Primary Education is a UK based children’s literacy charity working with primary schools. Their work raises the achievement of children’s reading and writing by helping schools to teach literacy creatively and effectively, putting quality children’s books at the heart of all learning.</i>           CLPE focussed reader:          Our Very Own Dog by Amanda McCardie</p>



**Class 2: Year 1 / 2**

<p><b>CLPE</b>  <i>The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.</i></p> <p>CLPE focussed reader: The Last Wolf by Mini Grey          World book day – 3<sup>rd</sup> March</p>		<p><b>Science</b>          Animals including humans          Key Question: How do we survive and grow?          First half term - Identification          Second half term - Basic needs/Human Body</p>
<p><b>Design &amp; technology</b>          Second half term          Make a vehicle – how do wheels work?</p>	<p>History          Second half term          Topic: Fantastic Firsts Question – What special events and inventions have changed our world?</p>	<p><b>Geography</b>          First half term          Topic: Locational knowledge          Question – Where in the World are we?</p>
<p><b>Art &amp; design</b>          Landscapes          What can I see?</p>	<p><b>Music</b>          Introducing Tempo and dynamics – How does Music Make the world a better place?           Combining pulse, rhythm and pitch – How does Music help us to understand our neighbours?</p>	<p><b>PE</b>          First half term:          Topic: Gymnastics          Core task – Families of actions          Sports coach: Multi skills           Second half term:          Topic: Dance Core task – How does it feel?          SSP: gymnastics with a coach</p>
<p><b>Computing</b>          E safety and digital literacy           IT – Consolidate skills Computer Science          Can you fix the problem?          (Tuesday 8<sup>th</sup> February – internet day – All fun and games?)</p>	<p><b>Religious Education</b>          First half term          Christianity - Jesus Why is Jesus special to Christians? Stories showing Jesus as healer, miracle worker, one who helped and cared for other Jesus as teacher (parables) special teaching of Jesus – love God, love your neighbour.           Second half term          Christianity-Easter What is the Easter story? How Christians celebrate Easter? Easter stories from the Bible Subject Content: - Christianity introduction to beliefs and practices and their impact</p>	<p><b>PSHE inc citizenship</b>          Dreams and Goals          Healthy Me</p>



**Class 3: Year 3 / 4**

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<p><b>Design &amp; technology</b>          Topic: Bridges - What kind of bridge will you make?</p>	<p><b>History</b>          First half term:          Topic: The Maya          Question: Were the Maya peaceful people?</p>	<p><b>Geography</b>          Second half term          Topic: California Focus on Earthquakes, Economic activity (Gold Rush) and settlement          Question: Why is California known as the Golden State?</p>
<p><b>Art &amp; design</b>          Maya Art: What is Maya art?</p>	<p><b>Music</b>          Developing pulse and groove through improvisation:          How does Music improve our World?</p> <p>Creating simple melodies together:          How does Music teach us about our community?</p>	<p><b>PE</b>          First half term          Coach: Health and fitness          SSP: Invasion games</p> <p>Second half term          Coach: Health and fitness          SSP: Gymastics</p>
<p><b>Computing</b>          E safety and digital literacy (Tuesday 8<sup>th</sup> February – internet day – All fun and games?)          Computer science: Can you create a program to draw shapes</p>	<p><b>Ancient and MFL: French</b>          Topic: Le carnaval des animaux          Question: Do animals make different sounds in French?</p> <p>Topic: Au café          Question: What foods and drinks would you like to order?</p>	<p><b>Religious Education</b>          First half term          Judaism: Synagogue          Why do Jewish people go to a synagogue? Visit a synagogue (may be virtual)</p> <p>Second half term          Christianity –Easter Why are Good Friday and Easter Day the most important days for Christians?</p>
<p><b>PSHE inc citizenship</b>          Dreams and Goals          Healthy Me</p>		



**Class 4: Year 4 / 5**

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<p><b>Design &amp; technology</b>          Topic: Bridges - What kind of bridge will you make?</p>	<p><b>History</b>          First half term          Topic: The Maya          Question: Were the Maya peaceful people?</p>	<p><b>Geography</b>          Second half term          Topic: California Focus on Earthquakes, Economic activity (Gold Rush) and settlement          Question: Why is California known as the Golden State?</p>
<p><b>Art &amp; design</b>          Maya Art: What is Maya art?</p>	<p><b>Music</b>          Developing pulse and groove through improvisation:          How does Music improve our World?</p> <p>Creating simple melodies together:          How does Music teach us about our community?</p>	<p><b>PE inc swimming</b>          First half term          SSP coach: Invasion games</p> <p>Second half term:          Yoga with specialist coach</p>
<p><b>Computing</b>          E safety and digital literacy (Tuesday 8<sup>th</sup> February – internet day – All fun and games?)          Computer science – Can you make a Fitbit?</p>	<p><b>Ancient and MFL: French</b>          Topic: Le carnaval des animaux          Question: Do animals make different sounds in French?</p> <p>Topic: Au café Question: What foods and drinks would you like to order?</p>	<p><b>Religious Education</b>          First half term          Judaism: Synagogue          Why do Jewish people go to a synagogue? Visit a synagogue (may be virtual)</p> <p>Second half term          Christianity –Easter Why are Good Friday and Easter Day the most important days for Christians?</p>
<p><b>PSHE inc citizenship</b>          Dreams and Goals          Healthy Me</p>		



**Class 5: Year 5 / 6**

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<p><b>Design &amp; technology</b>          Topic: Bridges - What kind of bridge will you make?</p>	<p><b>History</b>          First half term          Topic: The Maya          Question: Were the Maya peaceful people?</p>	<p><b>Geography</b>          Second half term          Topic: California Focus on Earthquakes, Economic activity (Gold Rush) and settlement          Question: Why is California known as the Golden State?</p>
<p><b>Art &amp; design</b>          Maya Art: What is Maya art?</p>	<p><b>Music - Brass</b>          Exploring key and time signatures          Gaining confidence through performance (may be virtual e.g., battle of the bands)</p>	<p><b>PE</b>          First half term          Coach: Health and fitness          Topic: OAA Core task – Crystal star challenge</p> <p>Second half term:          Yoga with specialist coach          Coach: Health and fitness</p>
<p><b>Computing</b>          E safety and digital literacy (Tuesday 8<sup>th</sup> February – internet day – All fun and games?)</p> <p>Information Technology - What is Excel?</p> <p>Computer Science - Can you use variables, loops and conditional sentences?</p>	<p><b>Ancient and MFL: French</b></p> <p>Topic: Le carnaval des animaux          Question: Do animals make different sounds in French?</p> <p>Topic: Au café          Question: What foods and drinks would you like to order?</p>	<p>Religious Education          First half term          Judaism: Synagogue          Why do Jewish people go to a synagogue? Visit a synagogue (may be virtual)</p> <p>Second half term          Christianity –Easter          Why are Good Friday and Easter Day the most important days for Christians?</p>
<p><b>PSHE inc citizenship</b>          Dreams and Goals          Healthy Me</p>		

