

# Cassop Primary School & Nursery



## Medium term curriculum overview: Summer 2022

### Class 1: EYFS

#### Expressive Arts and Design

In the first half term the children will work together to make a giant beanstalk. They will also use small tubes to

make individual beanstalks and story characters.

Our art work will be inspired by Kandinsky and Van Gogh.

In the second half term children will make

models of mini beasts using natural found materials e.g., leaves, feathers, flowers, petals. We will look at the work of Andy Goldsworthy and photograph our final work to display. We will also make mini peg doll super heroes.

In music we will be using Charanga –Summer 1 : Big Bear Funk

In the first half term the musical learning focus will be:

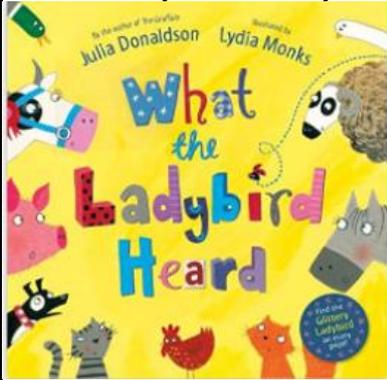
- Listening and appraising Funk music
- Embedding foundations of the interrelated dimensions of music using voices and instruments
- Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs
- Playing instruments within the song
- Improvisation using voices and instruments
- Riff-based composition
- Share and perform the learning that has taken place

In the second half term the theme is 'Reflect rewind and replay' and the musical learning focus will be:

- Listen and Appraise

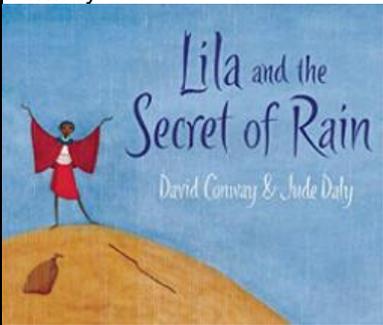
#### Understanding the world

In the first half term we will be making a garden centre and finding out how to plant and care for seeds. We will observe what happens to our plants and record changes. We will also be labelling parts of the plant and beginning to understand their uses. In the second half term we will use magnifying glasses to look closely at the mini beasts. Can we name different parts of the mini beast? We will create a class book about mini beasts and where they live as well as a bug hotel in the nature area. Later on in the term we will draw and make a collage of a healthy super snack as well as making a super hero information poster.

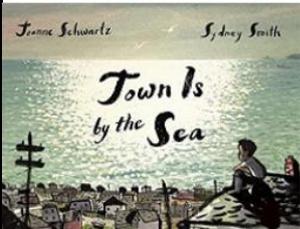
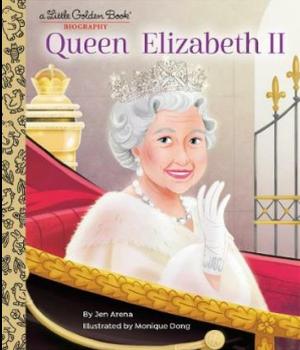
<ul style="list-style-type: none"> <li>• Continue to embed the foundations of the interrelated dimensions of music using voices and instruments</li> <li>• Sing and revisit nursery rhymes and action songs</li> <li>• Play instruments within the song</li> <li>• Improvisation using voices and instruments</li> <li>• Riff-based composition</li> <li>• Share and perform the learning that has taken place</li> </ul>	
<p><b>Personal, Social &amp; Emotional Development</b>  In the first half term we will be looking at people who help us in school. In our weekly Jigsaw sessions, we will be covering relationships and sharing praise and examples of helpful behaviour to the whole group.  In the second half term we will be looking after living things. In this topic we will encourage children to share experiences of mini beasts and which mini beasts they like to see. We will discuss how we can care for them and the wildlife around us.  Our Jigsaw topics are:  Summer 1: Relationships  Summer 2: Changing Me  We will also be taking part in the whole school Jubilee celebration events.</p>	<p><b>Physical Development</b>  Throughout the summer term we will be working on our gross motor skills by moving in different ways showing good control and co-ordination of large and small movements. Our fine motor activities will focus on our cutting, threading and sorting with tweezers. Reception children will also have bike agility with the School Sports Partnership.  We will also be participating in the national School Sports Week in June.  In July our Reception children will be taking part in a Sports festival organised by the SSP.</p>
<p><b>Communication and language</b>  Over the term we will focus on retelling stories using, pictures, puppets and story stones.  We will also be linking our communication to plants and mini beasts.  As the term progresses we will practise listening attentively in a range of situations and discuss ideas before writing them.  We will continue our Show and Share sessions.</p>	<p><b>CLPE</b>  <i>The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.</i>  CLPE focussed reader:  What the Ladybird Heard by Julia Donaldson</p>  <p>We will be reading words and simple sentences as well as using vocabulary influenced by a variety of books.</p>

Class 2: Year 1 / 2



<p><b>CLPE</b>  <i>The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.</i></p> <p>CLPE focussed reader: Lila and the Secret of Rain by David Conway</p>  <p>Additional texts: Anna Hibiscus by Atinuke</p>		<p><b>Science</b>  Over the term we will be covering Living Things and their Habitats through the question:  <b>Are all habitats the same?</b>  This unit will:-  explore and compare the difference between things that are living, dead and things that have never been alive;  identify and name a variety of plants and animals in their habitats, including microhabitats; identify that most living things live in habitats to which they are suited; describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food;  describe how different habitats provide the basic needs of different kinds of animals and plants, and how they depend on each other.</p>
<p><b>Design &amp; technology</b>  We will cover DT in the second half of the term linking it to our Geography topic of Africa. This will include mask making and food technology.</p>	<p><b>History</b>  In the second half of the term we will cover 'Holidays now and then' and explore the question – How have holidays changed? The children will compare South Shields to their home village. They will learn to sequence three photographs in order and they will learn to use the term 20<sup>th</sup> and 21<sup>st</sup> century accurately.</p>	<p><b>Geography</b>  In the first half of term we will contrast a small UK costal area with Kenya. We will use world maps to identify the UK, Kenya, the equator and the continent of Africa. We will also describe the vegetation found in Kenya.</p>
<p><b>Art &amp; design</b>  In the first half of the term we will be covering African Art which will include covering patterns and print.</p>	<p><b>Music</b>  In Music we will be using Charanga to 'Have fun with Improvisation.'  To link with our Geography topic we will be using the African drums in school. We will also be participating in a summer Music concert.</p>	<p><b>PE</b>  In PE we will be covering Athletics and Games over the term. Year 1 children will also have bike agility with the School Sports Partnership. We will also be participating in the national School Sports Week in June.</p>
<p><b>Computing</b>  We will start our computing with e-safety before moving on to introducing the children to on screen programming through Scratch Junior.</p>	<p><b>Religious Education</b>  This term will look at Buddhism, asking the question 'What can we find out about Buddha?'</p>	<p><b>PSHE inc citizenship</b>  Summer 1: Relationships  Summer 2: Changing Me  Jubilee celebration events</p>

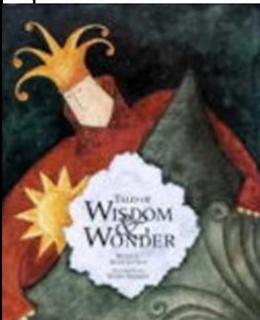
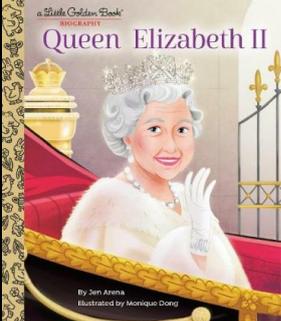
### Class 3: Year 3 / 4

<p><b>CLPE</b>  <i>The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.</i></p> <p>CLPE focussed reader: <i>Town Is by the Sea</i> by Joanne Schwartz</p>  <p>Additional texts: <i>Hope Jones Saves the World</i> by J. Lacey  <i>Queen Elizabeth II</i> A little Golden Book Biography</p> 		<p><b>Science</b>          Over the term we will be exploring forces and magnets. In this unit we will:-          compare how things move on different surfaces;          notice that some forces need contact between 2 objects, but magnetic forces can act at a distance;          observe how magnets attract or repel each other and attract some materials and not others;          compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials;          describe magnets as having 2 poles;          predict whether 2 magnets will attract or repel each other, depending on which poles are facing.</p>
<p><b>Design &amp; technology</b>          In the second half term we will cover Food technology looking at the questions 'What Caribbean dish will you make?' This will focus around cooking and nutrition skills.</p>	<p><b>History</b>          Throughout the term we will be looking at local history with a particular focus on our mining heritage.          We will find out about the Miners' Gala, the East Hetton mine and the East Hetton flooding disaster.</p>	<p><b>Geography</b>          Throughout the term we will be looking at St Lucia and the cost of tourism. We will locate St Lucia on a world map; know the reasons tourists visit St Lucia and know the natural features of St Lucia (e.g. The Pitons, the interior rainforest, waterfalls and coral reefs)</p>
<p><b>Art &amp; design</b>          Across the term we will be exploring the question 'What is Batik?' and linking it to our Geography topic. Children will be taught about artists, architects and designers in history as well as developing artistic and visual vocabulary.</p>	<p><b>Music</b>          Over the term we will be creating simple melodies together and exploring how music teaches us about our community. In the latter part of the term we will be connecting notes and feelings and looking at how music shapes our way of life.          We will also be participating in a summer Music concert.</p>	<p><b>PE</b>          Our first half term will focus on Athletics before we move on to Dance (with the SSP coach) in the second part of the term. We will also be participating in the national School Sports Week in June.          Our class will also be participating in a SSP tennis tournament.</p>
<p><b>Computing</b>          We will start our computing with e-safety before moving on to computing systems and networks (the internet). The children will apply knowledge and</p>	<p><b>Ancient and MFL: French</b>          Topic: Tour de France Question: What is it like to live in Paris?</p>	<p><b>Religious Education</b>          This term we will be exploring two questions.          'What do Christians believe about God?'</p>

<p>understanding of networks and be given opportunities to explore the world wide web in order to access add and create.</p>	<p>Topic: Destinations Questions: Where is French spoken in the world?</p>	<p>Where we will explore:- Christianity beliefs and practices across the denominations and the impact of these for individuals and communities. The second question will look at 'Why do people use ritual in their lives?' Where we will examine similarities and differences between and within religious and non-religious world views.</p>
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**PSHE inc citizenship**  
 Summer 1: Relationships  
 Summer 2: Changing Me  
 Jubilee celebration events

**Class 4: Year 4 / 5**

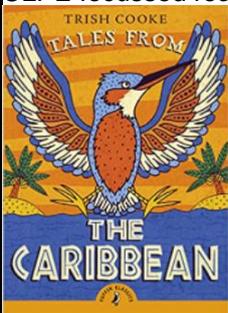
<p><b>CLPE</b>  <i>The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.</i></p> <p>CLPE focussed reader: Tales of Wisdom and Wonder by Hugh Lupton</p>  <p>Additional text: Hope Jones Clears the Air by J. Lacey        Queen Elizabeth II A little Golden Book Biography</p> 	<p><b>Science</b>        Over the term we will be investigating Forces. This will cover:-        that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object; the effects of air resistance, water resistance and friction, that act between moving surfaces; some mechanisms including levers, pulleys and gears.        During this term we will also be planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.</p>
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<p><b>Design &amp; technology</b>        In the second half term we will cover Food technology looking at the questions 'What Caribbean dish will you make?' This will focus around cooking and nutrition skills.</p>	<p><b>History</b>        Throughout the term we will be looking at local history with a particular focus on our mining heritage.        We will find out about the Miners' Gala, the East Hetton mine and the East Hetton flooding disaster.</p>	<p><b>Geography</b>        Throughout the term we will be looking at St Lucia and the cost of tourism. We will locate St Lucia on a world map; know the reasons tourists visit St Lucia and know the natural features of St Lucia (e.g. The Pitons, the interior rainforest, waterfalls and coral reefs)</p>
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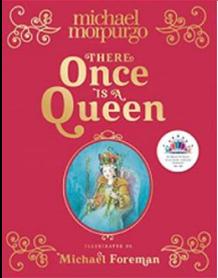


<p><b>Art &amp; design</b> Across the term we will be exploring the question 'What is Batik?' and linking it to our Geography topic. Children will be taught about artists, architects and designers in history as well as developing artistic and visual vocabulary.</p>	<p><b>Music</b> Over the term we will be creating simple melodies together and exploring how music teaches us about our community. In the latter part of the term we will be connecting notes and feelings and looking at how music shapes our way of life. We will also be benefitting from brass tuition with Mr Lindley and participating in a summer Music concert.</p>	<p><b>PE inc swimming</b> This term we will focus on Health and fitness with LK Health and well-being whilst also taking part in Athletics. We will be participating in the national School Sports Week in June. Our class will also be participating in a SSP tennis tournament.</p>
<p><b>Computing</b> We will start our computing with e-safety before moving on to programming (repetition in shapes). This will look at repetition and loops in programming. The children will create programmes by planning, modifying and testing commands. We will be using Logo in this unit.</p>	<p><b>Ancient and MFL: French</b> Topic: Tour de France Question: What is it like to live in Paris?  Topic: Destinations Questions: Where is French spoken in the world?</p>	<p><b>Religious Education</b> This term we will be exploring two questions. 'What do Christians believe about God?' Where we will explore Christianity beliefs and practices across the denominations and the impact of these for individuals and communities. The second question will look at 'Why do people use ritual in their lives?' Where we will examine similarities and differences between and within religious and non-religious world views.</p>
<p><b>PSHE inc citizenship</b> Summer 1: Relationships Summer 2: Changing Me Jubilee celebration events</p>		

**Class 5: Year 5 / 6**

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<p><b>Design &amp; technology</b> In the second half term we will cover Food technology looking at the questions 'What Caribbean dish will you make?' This will focus around cooking and nutrition skills.</p>	<p><b>History</b> Throughout the term we will be looking at local history with a particular focus on our mining heritage. We will find out about the Miners' Gala, the East Hetton mine and the East Hetton flooding disaster.</p>	<p><b>Geography</b> Throughout the term we will be looking at St Lucia and the cost of tourism. We will locate St Lucia on a world map; know the reasons tourists visit St Lucia and know the natural features of St Lucia (e.g. The Pitons, the interior rainforest, waterfalls and coral reefs)</p>
<p><b>Art &amp; design</b> Across the term we will be exploring the question 'What is Batik?' and linking it to our Geography topic. Children will be taught about artists, architects and designers in history as well as developing artistic and visual vocabulary.</p>	<p><b>Music - Brass</b> This term we will continue exploring written notation, key and time signatures through our weekly Brass lessons.  We will also be participating in a summer Music concert.</p>	<p><b>PE</b> This term we will be taking part in Athletics, Games and Swimming. Through these units we will be developing our flexibility, strength, technique, control, and balance. We will be taking part in a Cricket tournament and Athletics festival. In June we will be participating in the national School Sports Week.</p>
<p><b>Computing</b> We will start our computing with e-safety before moving on to Programming (variable in games). This will explore the concept of variables through games in Scratch. Children will then create and modify their own project. We will then move on to data and information (Flat-file databases). This will look at how data is organised using records. We will use real life databases to answer questions.</p>	<p><b>Ancient and MFL: French</b> Topic: Tour de France Question: What is it like to live in Paris?  Topic: Destinations Questions: Where is French spoken in the world?</p>	<p><b>Religious Education</b> This term we will be exploring two questions. 'What do Christians believe about God?' Where we will explore Christianity beliefs and practices across the denominations and the impact of these for individuals and communities. The second question will look at 'Why do people use ritual in their lives?' Where we will examine similarities and differences between and within religious and non-religious world views.</p>
<p><b>PSHE inc citizenship</b> Summer 1: Relationships Summer 2: Changing Me Jubilee celebration events</p>		