

# Cassop Primary School & Nursery



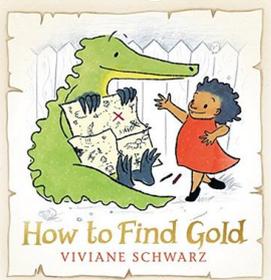
## Medium term curriculum overview : Autumn / Winter 2022

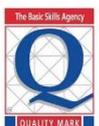
### Class 1 : EYFS

<p><b>Expressive Arts and Design</b>          Colour mixing -Autumn leaves.          Printing (leaves, 2d shapes, creating repeating patterns)          Relate a range of different colours to different emotions          Self portraits          Making masks – Going on a Bear Hunt.          Build a cave for a bear.          Use magnifying glasses to look closely at a range of objects, natural and manmade – fruit, veg, pine cones.          Music: Songs and Nursery rhymes (plus songs for Christmas)          Autumn1 – Me!          Autumn 2- My Story          Firework pictures using chalks and paint.          Drawing pictures for sequencing stories          Creating characters          Making finger puppets          Making a shaker.</p>	<p><b>Understanding the world</b>          Special family celebrations and routines.          Harvest Festival.          Assemblies with Father John.          Special family celebrations and routines.          Bonfire night – the story of Guy Fawkes, Diwali, Hanukkah, Christmas.          Compare traditions and celebrations what traditions and celebrations do we take part in during this time of year.          Share stories and experiences and hear stories from others.          Look at fingerprints with the children. Make some fingerprints.          Magnet investigation – What objects do our magnets like? Dislike? How can we tell?</p>
<p><b>Personal, Social &amp; Emotional Development</b>          Getting to know each other – how we play together; speak in a familiar group – circle time activities, games focusing on turn taking.          Rules of the classroom/ outside Listening to others, taking turns; show how we look at the person who is speaking.          Discuss our rights as rights respecting school.          Create a class charter          Talk about harvest as time to say thank you for food; Talk about fruits and berries. Where does the food come from?          Guy Fawkes – How can we stay safe?          Understanding the dangers.</p>	<p><b>Physical Development</b>          Gross motor-moving in different ways - Let's Move using Ruby's Worry as a stimulus          Fine motor activities including cutting leaves, sorting using tweezers, malleable activities, munch men, Nexus peg boards and magnet boards          Gaining independence when changing for PE          Making a house out of the big bricks          Fundamental movement skills.          Spatial awareness.          Static balance.          Cutting out masks and characters, finger puppets          Christmas activities in dough/clay</p>
<p><b>Communication and language</b>          Act out- 'Going on a Bear Hunt' in groups using props and puppets.          Use talk partners          Access role play areas that are changed regularly to reflect the interests of children          Listening and attention games with the children.          Children act out the story of the three bears with puppets and role play.          Show and share daily sessions.</p>	<p><b>CLPE</b>  <i>The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.</i></p>

<p><i>We're Going on a Bear Hunt</i> Michael Rosen Helen Oxenbury</p> 	<p>CLPE focussed reader : Ruby's Worry by Tom Percival Additional focussed reader fortnightly Other Literacy opportunities: National poetry day Northern Stage – <i>Hey Diddle Diddle</i></p> 
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**Class 2 : Year 1 / 2**

<p><b>CLPE</b> <i>The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.</i></p> <p>CLPE focussed reader: How to Find Gold by Viviane Schwarz Other Literacy opportunities: National poetry day Northern Stage Theatre 'Magician's Apprentice'</p> 	<p><b>Science</b> Use of every day materials What is it used for? What it is like?  Seasonal changes (ongoing) What changes can you see?  Experimental Science Can you help Hoseli the robot?</p>
<p><b>Design &amp; technology</b> Second half term Topic: Food Where does food come from? I know about a healthy and varied diet I know how to prepare dishes I understand where food comes from Enterprise day</p>	<p><b>History</b> Second half term Topic: The 1980s What was it like to live in the 1980s? I know how fashion has changed I know about key events from the 1980s I know how technology has developed</p>
<p><b>Geography</b> First half term Topic: Geography on my doorstep – including villages What is in and around Cassop School?  I can: Use simple compass directions (North, South, East, West) Use locational and directional language e.g. Near and far, left and right, to describe the location of features and routes on a map. Use and design and draw basic symbols in a key</p>	

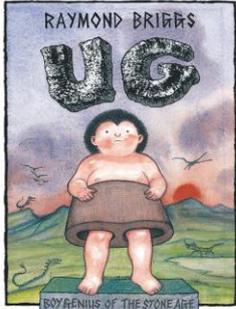


<p><b>Art &amp; design</b>  First half term  Topic: Portraits  Who can you see?  I know about the work of famous artists such as Pablo Picasso  I can describe their work, similarities and differences.  I can discuss the techniques and make links to my own work.</p>	<p><b>Music</b>  First half term  Topic: Exploring simple patterns  How does music help us to make friends?    Second half term  Topic: Focus on dynamics and tempo  How does Music teach us about the past?    History link – Music appreciation for the 1980s</p>	<p><b>PE</b>  First half term  Topic: Games (invasion)  Core task – Piggy in the middle  Sports coaching    Second half term  Topic: Gymnastics  Core task – Making shapes    Plus additional other PE / movement opportunities</p>
<p><b>Computing</b>  Safety : Pause and think online  How can we be safe, responsible and respectful online?    First half term  Topic : Computer systems – IT around us.  What is IT?    Second half term  Topic: Programming – robot algorithms  Can you design an algorithm?  Maths link: Data and information - pictograms  What is data and how can we represent it?</p>	<p><b>Religious Education</b>  First half term  Topic: Christianity-The Bible  Why is the Bible special to Christians?  The Holy Bible Stories from Genesis 1 and 2: Creation  Christianity – St Cuthbert  What can we learn from the story of St Cuthbert?  Stories about St Cuthbert how his Christian faith affected his life and how his life had an impact then and now    Second half term  Topic: Christianity - Harvest  How Christians celebrate Harvest?  Christianity-Christmas  How Christians celebrate Christmas?  Why are gifts given at Christmas?</p>	<p><b>PSHE inc citizenship</b>  First half term  Being me in my world  How can we make our class a safe and fair place?    Second half term  Celebrating difference  How are we different / same?    Enterprise day  Black history month  Anti bullying week  Rights respecting  British values</p>

**Class 3 : Year 3 / 4**

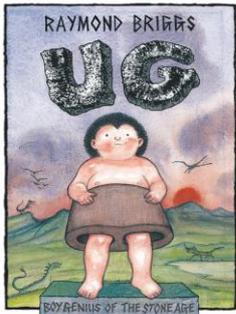
<p><b>CLPE</b>  <i>The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.</i></p> <p>CLPE focussed reader : Ug Boy Genius of the Stone Age by Raymond Briggs  Additional books  The Stone Age Hunter Gatherers by Marcia Williams  Stone Age Boy by Satoshi Kitamura</p> <p>Other Literacy opportunities:  National poetry day  Northern Stage Theatre 'Magician's Apprentice'</p>	<p><b>Science</b>  Whole term  Topic : Animals including humans    What are the processes of eating and how do they work?</p> <p>I can identify animals, including humans, need the right type of nutrition.  I can identify the different types of teeth in humans.  I know that animals, including humans, cannot make their own food; they get nutrition from what they eat.  I know the simple functions of the different types of teeth in humans.</p>
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 <p>RAYMOND BRIGGS <b>UG</b> BY GENIUS OF THE STONE AGE</p>		<p>I can identify humans and some other animals have skeletons and muscles for support, protection and movement.</p> <p>I can construct and interpret a variety of food chains, identifying producers, predators and prey.</p> <p>I can describe the simple functions of the basic parts of the digestive system in humans.</p>
<p><b>Design &amp; technology</b> <b>Second half term</b> Topic : Moving Monsters (ICT) (cams for upper KS2) Mechanical systems Can you make it move? I can use pneumatics to make a model move I can strengthen things by reinforcing I can evaluate my design</p>	<p><b>History</b> <b>First half term</b> Topic: Changes in Britain Stone Age to Iron Age Question: Who were Britain's first builders? I know about Scara Brae and when it was built I know the three eras in the stone age I know why the first settlements were developed</p> <p>Durham University History workshop</p>	<p><b>Geography</b> Second half term Topic: Maps and Mapping (Continuous Strand) Include NC Locational Knowledge Question: Why are maps so important to a geographer?</p> <p>I can locate the UK on a variety of different scale maps</p> <p>I can name &amp; locate the counties and cities of the UK Locate Europe on a large-scale map or globe I can begin to use 8 figure compass and four figure grid references to identify features on a map I can name and locate countries in Europe (including Russia) and their capitals cities I know 8 figure compass and four figure grid references I can use standard symbols, and understand the importance of a key</p>
<p><b>Art &amp; design</b> First half term Topic : Textiles Oh, what shall I wear? Link with history to Stone Age/Iron Age. Dyeing, sewing, weaving.</p>	<p><b>Music</b> First half term Topic: Developing notation skills How does Music bring us closer together?</p> <p>Second half term Topic: Enjoying improvisation What stories does Music tell us about the past?</p> <p>Ongoing music appreciation and chronology</p>	<p><b>PE inc swimming</b> Swimming - whole term</p> <p>First half term SSP: Dance (tension and extension)</p> <p>Second half term Topic: Invasion games Core task: 3 touch ball</p>
<p><b>Computing</b> Safety : Our digital citizenship pledges What makes a strong online community?</p>	<p><b>Ancient and MFL : French</b> Topic : Moi Question – What can you find out about me?</p> <p>Topic: Les couleurs (Linking colours through games)</p>	<p><b>Religious Education</b> First half term Topic: Hinduism Worship How do Hindus worship? What do Hindus believe and how does</p>

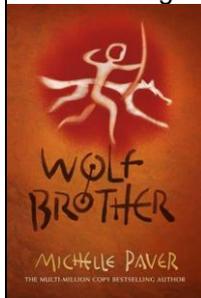
<p>Keeping games fun and friendly How can I be positive and have fun while playing games online, and help others do the same?</p> <p>First half term Teach Computing: Creating Media – Desktop Publisher</p> <p>Second half term Topic: Computer science – Dragon Blast</p>	<p>Questions – Do they play the same games in France?</p>	<p>this affect the way they live their lives?</p> <p>Second half term Topic: Christianity Christmas How and why is Advent important to Christians?</p>
<p><b>PSHE inc citizenship</b> Being me in my world - What is my greatest achievement? Anti-bullying week Black history month Celebrating difference – How can I resolve conflict? Rights respecting British Values</p>		

### Class 4 : Year 4 / 5

<p><b>CLPE</b> <i>The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.</i></p> <p>CLPE focussed reader : Ug Boy Genius of the Stone Age by Raymond Briggs Additional books How to Wash a Woolly Mammoth by Michelle Robinson Wild Way Home by Sophie Kirtley Other Literacy opportunities: National poetry day Northern Stage Theatre 'Magician's Apprentice'</p> 		<p><b>Science</b> Whole term Topic: Animals, Including Humans (inc Digestive System) What are the processes of eating and how do they work? How do we change as we grow? I can describe the simple functions of the basic parts of the digestive system in humans. I can construct and interpret a variety of food chains, identifying producers, predators and prey. I can identify the different types of teeth in humans and their simple functions. I can describe the changes as humans develop to old age.</p>
<p><b>Design &amp; technology</b> Topic : Moving Monsters (ICT) (cams for upper KS2) Mechanical systems Can you make it move? I can use pneumatics and cams to make a model move I can strengthen things by reinforcing I can evaluate my design</p>	<p><b>History</b> Topic: Changes in Britain Stone Age to Iron Age Question: Who were Britain's first builders? I know about Scara Brae and when it was built I know the three eras in the stone age I know why the first settlements were developed</p>	<p><b>Geography</b> Second half term Topic: Maps and Mapping (Continuous Strand) Include NC Locational Knowledge Question: Why are maps so important to a geographer? I can name and locate countries in Europe (including Russia) and their capitals cities</p>

	Durham University History workshop	I know 8 figure compass and four figure grid references I can use standard symbols, and understand the importance of a key I can use 8 figure compasses, begin to use 6 figure grid references I can locate countries in North and South America I can identify lines of longitude and latitude including The Equator and the Prime Meridian
<b>Art &amp; design</b> First half term Topic : Textiles Oh, what shall I wear? Link with history to Stone Age/Iron Age. Dyeing, sewing, weaving.	<b>Music</b> Topic: Getting started with Music tech How does Music bring us together?  Second half term Topic: Emotions and musical styles How does Music connect us with our past?  Ongoing music appreciation and chronology	<b>PE</b> First half term Topic: Games (Sports coach) Core Task: On the Attack  Second half term: Topic: Gymnastics Core task: Balancing Act
<b>Computing</b> Safety: Private and Personal Information What information about you is ok to share online? Finding my media balance What does media balance mean for me?  First half term: ICT: Computer Systems and Networks – Sharing Information  Second half term Topic: Computer science – Pencil code	<b>Ancient and MFL : French</b> Topic : Moi Question – What can you find out about me?  Topic: Les couleurs (Linking colours through games) Questions – Do they play the same games in France?	<b>Religious Education</b> First half term Topic: Hinduism Worship How do Hindus worship? What do Hindus believe and how does this affect the way they live their lives?  Second half term Topic: Christianity Christmas How and why is Advent important to Christians?
<b>PSHE inc citizenship</b> Being me in my world - Why are children's rights not met in every country? Anti-bullying week Black history month Celebrating difference – Why is it important to celebrate our differences? Rights respecting British Values		

**Class 5 : Year 5 / 6**

<p><b>CLPE</b>  <i>The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.</i></p> <p>CLPE focussed reader: Wolf Brother by Michelle Paver          Other Literacy opportunities:          National poetry day          Northern Stage Theatre 'Magician's Apprentice'</p> 	<p><b>Science</b>          First half term          Topic : Animals including humans          What are the processes of eating and how do they work? How do our bodies function well?</p> <p>I can describe the changes as humans develop to old age.          I can recognise the impact of diet, exercise, drugs and lifestyle on the way body's function.          I can identify and name the main parts of the circulatory system.          I can describe the ways in which nutrients and water are transported within animals, including humans.          I can describe the functions of the heart, blood vessels and blood.</p> <p>Second half term          Topic: Living things and habitats - Lifecycles/Reproduction          How do animals reproduce?          I can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.          I can describe the life process of reproduction in some plants and animals</p>
<p><b>Design &amp; technology</b>          Topic : Moving Monsters (ICT) (cams for upper KS2) Mechanical systems          Can you make it move?          I can use pneumatics, pulleys, circuits and cams to make a model move          I can strengthen things by reinforcing          I can evaluate my design</p>	<p><b>History</b>          Topic: Changes in Britain          Stone Age to Iron Age          Question: Who were Britain's first builders?          I know about Scara Brae and when it was built          I know the three eras in the stone age          I know why the first settlements were developed</p> <p>Durham University History workshop</p>
	<p><b>Geography</b>          Second half term          Topic: Maps and Mapping (Continuous Strand) Include NC Locational Knowledge          Question: Why are maps so important to a geographer?          I can use 8 figure compasses, begin to use 6 figure grid references          I can locate countries in North and South America          I can identify lines of longitude and latitude including The Equator and the Prime Meridian          I can use a 6 figure grid reference accurately</p>

		<p>I can locate the countries and name some capitals of countries in North and South America.</p> <p>I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones</p>
<p><b>Art &amp; design</b>  First half term  Topic : Textiles  Oh, what shall I wear?  Link with history to Stone Age/Iron Age.  Dyeing, sewing, weaving inc. creating tie dye, investigating ways of changing fabrics and experimenting with embroidery frames</p>	<p><b>Music - Brass</b>  Reading music notation  Developing our musical skills to play a brass instrument  Durham Music service will deliver weekly lessons</p> <p>Ongoing music appreciation and chronology</p>	<p><b>PE</b>  First half term  Topic: Dance with SSP  Topic: Walk and Talk where pupils will positively engage together with problem solving and team building (launched by an Invictus Games athlete)</p> <p>Second half term  Topic: Gymnastics (group dynamics) with SSP  Topic: Games (Invasion)  Core task – Wide attack</p>
<p><b>Computing</b>  Safety: Finding my media balance What does media balance mean for me? Finding balance in a digital world How do we balance digital media use in our life?</p> <p>First half term  Topic: Computer science – Pencil code</p> <p>Second half term  Topic: 3D Modelling (Link with Wellfield Community School)  Sketch up – creating a 3D desk tidy</p>	<p><b>Ancient and MFL : French</b>  Topic : Moi Question – What can you find out about me?</p> <p>Topic: Les couleurs (Linking colours through games)  Questions – Do they play the same games in France?</p>	<p><b>Religious Education</b>  First half term  Topic: Hinduism Worship  How do Hindus worship? What do Hindus believe and how does this affect the way they live their lives?</p> <p>Second half term  Topic: Christianity  Christmas  How and why is Advent important to Christians?</p>
<p><b>PSHE inc citizenship</b>  Being me in my world - Why are children's rights not met in every country?  Anti-bullying week  Black history month  Celebrating difference – Why is it important to celebrate our differences?  Rights respecting  British Values</p>		

