

# Geography KS2

By the end of this unit children should know...



Year group	Autumn	Spring	Summer
3,4,5 and 6 Cycle A	<p><b>**Topic: Maps and Mapping (Continuous Strand) Include locational Knowledge Question: Why are maps so important to a geographer?</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• Locate the UK on a variety of different scale maps</li> <li>• Name &amp; locate the counties and cities of the UK Locate Europe on a large scale map or globe,</li> <li>• Begin to use 8 figure compass and four figure grid references to identify features on a map</li> </ul>	<p><b>Topic: Italy Focus on one region – Campania and Volcanoes</b></p> <p><b>Question: Why does Italy shake and roar? Explain how physical features have formed, why they are significant and how they can change.</b></p> <ul style="list-style-type: none"> <li>• Locate Italy on a map and locate Campania</li> <li>• Know the structure of the Earth</li> <li>• Know vocabulary magma, volcano, active, dormant, extinct,</li> </ul>	<p><b>Topic: Alaska Focus on minerals/time zones and climate</b></p> <p><b>Question –What is it like to live and work in Alaska?</b></p> <ul style="list-style-type: none"> <li>• Locate Alaska and its major cities</li> <li>• Know the natural resources of Alaska.</li> <li>• Know the climate of Alaska.</li> </ul>
3,4,5 and 6 Cycle B	<p><b>**Topic: Maps and Mapping (Continuous Strand) Include locational Knowledge Question: Why are maps so important to a geographer?</b></p> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• Name and locate countries in Europe (including Russia) and their capitals cities</li> <li>• Know 8 figure compass and four figure grid references</li> <li>• Use standard symbols, and understand the importance of a key</li> </ul>	<p><b>Topic: Australia Focus climate/biomes/water cycle and natural resources. Question – Australia: how has its landscape shaped its past and future?</b></p> <ul style="list-style-type: none"> <li>• Can describe the formation of Rivers</li> <li>• Know vocab meander, tributary, erosion, deposition, source and mouth</li> <li>• Know the at least 4 different biomes.</li> </ul>	<p><b>Topic: Region of UK Tourism/landscape formation</b></p> <p><b>Question – Why was the Lake District designated a National park?</b></p> <ul style="list-style-type: none"> <li>• Locate the Lake District on a map</li> <li>• Know the names of different types of mountains</li> <li>• Know that tourism can bring both negative and positive advantages/disadvantages.</li> </ul>

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3,4,5 and 6 Cycle C	<p><b>**Topic: Maps and Mapping (Continuous Strand) Include locational Knowledge Question: Why are maps so important to a geographer?</b></p> <p><b>Year 5</b></p> <ul style="list-style-type: none"> <li>• Use 8 figure compasses, begin to use 6 figure grid references</li> <li>• Locate countries in North and South America</li> <li>• Can identify lines of longitude and latitude including The Equator and the Prime Meridian</li> </ul>	<p>Topic: India Focus Human and physical geography Question – How diverse is India?</p> <ul style="list-style-type: none"> <li>• Know about fair trade</li> <li>• Know the difference between large scale, commercial farming and subsistence farming</li> <li>• Know the location of India, can name at least 3 major cities and its relative size when compared to the UK.</li> </ul>	<p>Topic: Rainforests – vegetation belts. biomes, habitats, challenges to land use. Question: Why is the future of the rainforest important to me?</p> <ul style="list-style-type: none"> <li>• Know that there are temperate and tropical rainforests</li> <li>• Know the area of the Earth's surface covered by rainforests</li> <li>• Know the names of the different layers of the rainforest.</li> </ul>
Year group	Autumn	Spring	Summer
3,4,5 and 6 Cycle D	<p><b>**Topic: Maps and Mapping (Continuous Strand) Include locational Knowledge Question: Why are maps so important to a geographer?</b></p> <p><b>Year 6</b></p> <ul style="list-style-type: none"> <li>• 6 figure grid reference accurately</li> <li>• Can locate the countries and name some capitals of countries in North and South America.</li> <li>• identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones</li> </ul>	<p>Topic: California Focus on Earthquakes, Economic activity (Gold Rush) and settlement Question: Why is California known as the Golden State?</p> <ul style="list-style-type: none"> <li>• Know that the Earth's crust (and upper mantle – lithosphere) is made up of plates.</li> <li>• Know why earthquakes occur</li> <li>• Can locate California and can name 3 landmarks/features in California</li> </ul>	<p>Topic: St Lucia Question: St Lucia – the cost of tourism?</p> <ul style="list-style-type: none"> <li>• Can Locate St Lucia on a world map</li> <li>• Know the reasons tourist visit St Lucia</li> <li>• Know the natural features of St Lucia eg The Pitons, the interior rainforest, waterfalls and coral reefs</li> </ul>