

Cassop Primary School & Nursery



Medium term curriculum overview: Summer 2023

Class 1: EYFS

Expressive Arts and Design

In the first half term the children will work together to make a giant beanstalk. They will also use small tubes to make individual beanstalks and story characters.

Our artwork will be inspired by Kandinsky and Van Gogh.



In the second half term children will make models of mini beasts using natural found materials e.g., leaves, feathers, flowers, petals. We will look at the work of Andy Goldsworthy and photograph our final work to display.

We will also design our own superheroes.

In music we will be using Charanga –Summer 1: Big Bear Funk

In the first half term the musical learning focus will be:

- Listening and appraising Funk music
- Embedding foundations of the interrelated dimensions of music using voices and instruments
- Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs
- Playing instruments within the song
- Improvisation using voices and instruments
- Riff-based composition
- Share and perform the learning that has taken place

In the second half term the theme is 'Reflect rewind and replay' and the musical learning focus will be:

- Listen and Appraise
- Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
- Sing and revisit nursery rhymes and action songs

Understanding the world

In the first half term we will be making a garden centre and finding out how to plant and care for seeds.

We will observe what happens to our plants and record changes. We will also be labelling parts of the plant and beginning to understand their uses.

In the second half term we will go on a mini beast hunt and identify the best places to find mini beasts.

What makes a good habitat? We will use magnifying glasses to look closely at the mini beasts and begin to identify and name them. We will then begin to name various parts of the mini beasts.

We will create a class book about mini beasts and where they live as well as developing our bug hotel in the nature area. Observe the lifecycle of a caterpillar.

We will draw and make a collage of a healthy super snack as well as making a superhero information poster.

- Play instruments within the song
- Improvisation using voices and instruments
- Riff-based composition
- Share and perform the learning that has taken place

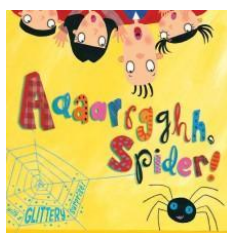
Personal, Social & Emotional Development
 In the first half term we will be looking at people who help us in school. In our weekly Jigsaw sessions, we will be covering relationships and sharing praise and examples of helpful behaviour to the whole group.
 In the second half term we will be looking after living things. In this topic we will encourage children to share experiences of mini beasts and which mini beasts they like to see. We will discuss how we can care for them and the wildlife around us.
 Our Jigsaw topics are:
 Summer 1: Relationships
 Summer 2: Changing Me
 We will also be taking part in the whole school Coronation events.



Physical Development
 Throughout the summer term we will be working on our gross motor skills by moving in different ways showing good control and co-ordination of large and small movements. Our fine motor activities will focus on our cutting, threading, and sorting with tweezers.
 Reception children will also have Hoopstarz with the School Sports Partnership.
 All children will be working with Joanne Davie from SSP.
 We will also be participating in the National School Sports Week in June.
 In July our Reception children will be taking part in a Sports festival organised by the SSP.

CLPE
The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.

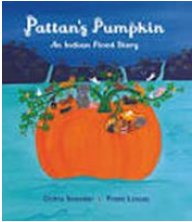
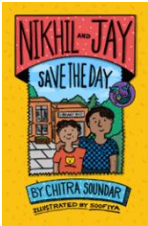



CLPE focussed reader: *Aaaarrggh Spider!* By Lydia Monks









We will be reading words and simple sentences as well as using vocabulary influenced by a variety of books.




Class 2: Year 1 / 2

<p>CLPE</p> <p><i>The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.</i></p> <p>CLPE focussed reader: Pattan's Pumpkin by Chitra Soundar</p>  <p>Additional text: Nikhil and Jay Save the Day by Chitra Soundar</p> 	<p>Science</p> <p>Plants - Key Questions:</p> <p>Can you name the plant?</p> <p>How do plants grow well?</p> <p>We will learn to:-</p> <ul style="list-style-type: none"> * find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. * identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. * identify and describe the basic structure of a variety of common flowering plants, including trees. * observe and describe how seeds and bulbs grow into mature plants. <p>We will also cover seasonal changes and day length in our Science lessons.</p> 	
<p>Design & technology</p> <p>We will cover Design & Technology in the second half term.</p> <p>We will design, make and evaluate - Taj Mahal</p> <p>We will also have a food workshop with Sarah McAllister</p> 	<p>History</p> <p>We will cover History in the second half term.</p> <p>Our topic is a local history study – Working in the mine.</p> <p>Our key question is - What was it like to work in the mine?</p> <p>We will learn to:</p> <ul style="list-style-type: none"> * talk about what it was like to work in a mine. * be able to talk about a mining lamp. * share our experiences of Beamish. 	<p>Geography</p> <p>We will cover Geography in the first half term.</p> <p>Our topic is contrasting localities and the focus of this unit is only on a small coastal area of the UK (Seaham) and similarly a small area of a contrasting Non-European country – India (Chembakolli)</p> <p>Our key question is – What might we see on a holiday?</p> <p>We will also use world maps to identify the UK/India in its position in the world; identify India, the equator and the location of Chembakolli on a map and describe the vegetation found in India.</p>

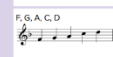
<p>Art & design</p> <p>In the first half term we will look at Indian Art – Rangoli and printing</p> <p>What is a Rangoli pattern?</p> <p>We will also link this to Geography and RE – India/Buddhism</p>  <p>In the second half term we will be looking at Water Art and the work of David Hockney.</p> <p>Who made A Bigger Splash?</p> 	<p>Music</p> <p>In the first half term we will explore music that makes you dance and in the second half term we will be exploring Improvisation.</p> <p>Through these topics we will:-</p> <ul style="list-style-type: none"> ✓ Listen and respond ✓ Find the pulse ✓ Use clapping rhythms <p>We will also celebrate a wide range of music styles through Music appreciation.</p> 	<p>PE</p> <p>In the first half term we will cover Athletics. Our core task will be Honey Pot and Pass the Baton.</p>  <p>We will also be working with Hoopstarz.</p> <p>In the second half term we will focus on Games (Net & Wall) with a core task based on Tennis.</p> 
<p>Computing</p> <p>We will be covering digital literacy including safety and the <i>Internet Traffic Light</i>.</p> <p>*How do we stay safe when visiting a website/app?</p> <p>In our first half term we will explore Kidibots – unplugged and creating Media – Making Music.</p> <p>In our second half term we will continue creating Media – Making Music and move on to Maths Link for Data & Information - Pictograms</p>	<p>Religious Education</p> <p>In the first half term we will cover Buddhism - How do Buddhists show their beliefs?</p> <p>In the second half term we will complete a diversity unit - Local Faith Communities, asking the question <i>What can we learn about our local faith communities?</i></p>	<p>PSHE inc citizenship</p> <p>First half term - Jigsaw Jack:</p> <p>*Relationships – Why is my school community special?</p> <p>Second half term</p> <p>*Changing Me – How have I changed?</p> <p>We will also take part in activities around the King's Coronation</p> 

Class 3: Year 3 / 4

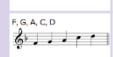
<p>CLPE <i>The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.</i></p> <p>CLPE focussed reader: King of the Sky by Nicola Davies</p>  <p>Additional texts: We will be completing Stig of the Dump by Clive King</p> 		<p>Science Over the term we will be exploring States of matter. Pupils will be taught to: compare and group materials together, according to whether they are solids, liquids or gases; observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C); identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature Class 3 will explore a variety of everyday materials and develop simple descriptions of the states of matter (solids hold their shape; liquids form a pool not a pile; gases escape from an unsealed container). We will observe water as a solid, a liquid and a gas and note the changes to water when it is heated or cooled.</p>
<p>Design & technology In the first half term we will design and build a model to lift a load. Children will develop their technical knowledge - apply their understanding of how to strengthen, stiffen and reinforce more complex structures and understand and use mechanical systems in their products including gears, pulleys, cams, levers and linkages.</p>	<p>History Throughout the term we will be looking at local history with a particular focus on our mining heritage. Topic: Local History Question – What was it like to work in the mine? Children will know: The Mines and Collieries Bill (1842) and the Mines Regulation Act (1860) The date East Hetton mine opened (1836- 1983) About the development of safety lamps An educational visit, with dedicated workshops, to Beamish will enhance this topic.</p>	<p>Geography Throughout the term we will be looking at Alaska with a focus on minerals/time zones and climate Question: What is it like to live and work in Alaska? Children will be able to: Locate Alaska and its major cities Know the natural resources of Alaska. Know the climate of Alaska.</p>
<p>Art & design Pitman painters Who were the Pitman Painters? Link with history: Mining. Look at the paintings and compositions. Artists - Tom McGuinness and Norman Cornish</p>	<p>Music In the first half term, we will be learning more about musical styles and thinking about the question 'How does music make a difference to us every day?'</p>	<p>PE This term we will be taking part in Games and Athletics. Through these units we will be developing our flexibility, strength, technique, control, and balance.</p>



Children will improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials- pencil, charcoal, acrylic and water colour. They will use the work of artists to replicate ideas or inspire their work and include increased detail into their work. Children will use a variety of brushes and experiment with ways of mark making with them.

<p>Understanding Music</p> <p>Tempo: Andante — At a walking pace (104 bpm)</p> <p>Time Signature: 3/4 — there are three crotchet beats in a bar</p> <p>Key Signature: C major — there are no sharps or flats in the key signature</p> <p>Rhythmic patterns using: Minims, crotchets and quavers</p>	<p>Improvise Together</p> <p>Time Signature: 2/4</p> <p>Key Signature: F major</p> <p>Notes: F, G, A, C, D</p> 	
<p>SONG 1 He's Got The Whole World In His Hands Style: Gospel</p>	<p>SONG 2 Why Does Music Make A Difference? Style: Jazz</p>	<p>SONG 3 Panda Extravaganza Style: Hip Hop</p>

In the second half term, our topic will be 'Recognising Different Sounds' and we will explore the question 'How does music connect us with the environment?'

<p>Understanding Music</p> <p>Tempo: Andante — At a walking pace (92 bpm)</p> <p>Time Signature: 2/4 — there are two crotchet beats in a bar</p> <p>Key Signature: F major — there is one flat in the key signature (Bb)</p> <p>Rhythmic patterns using: Minims, crotchets and quavers</p>	<p>Improvise Together</p> <p>Time Signature: 2/4</p> <p>Key Signature: F major</p> <p>Notes: F, G, A, C, D</p> 	
<p>SONG 1 Michael Row The Boat Ashore Style: Gospel</p>	<p>SONG 2 The Dragon Song Style: Pop</p>	<p>SONG 3 Follow Me Style: Hip Hop</p>

We will also be participating in a summer Music concert.

In June we will be participating in the national School Sports Week.

First half term:
Athletics: core task – Faster, higher, further
Invasion Games with SSP


Second Half Term:
Athletics
Games (Striking and fielding)
Core task – Zone Cricket

Computing
We will start our computing with e-safety exploring the questions 'Is seeing believing?' 'Why do people alter digital photos and videos?' 'A creator's rights and responsibilities - What rights and responsibilities do you have as a creator?'


We will then move on to Programming – Repetition in games (Scratch) and Data Handling and Modelling (Spreadsheets, graphs and charts- MS Excel).

We will also cover data logging this term.

Ancient and MFL: French
In the first half term we will be looking at leisure time with a topic covering 'Vive le sport' and a key question asking 'What sports do you enjoy?'



In the second half of the term we will be looking at holiday destinations with the topic 'Vacation' and key question 'What's the weather like today?'



Religious Education
In the first half of the term, we will be exploring two questions.
Topic: Sikhism
How do Sikhs worship?
What do Sikhs believe and how are these beliefs expressed?
We will be able to describe some of the beliefs, teachings and expressions of beliefs within the religions studied and how these have an impact for individuals and communities.
As part of this unit of study we will visit a Gurdwara.


The second area of study will be a thematic unit:
How and why do religious people show care for others? As part of this topic, we will look at similarities and difference between and within religious and non-religious worldviews.

PSHE inc citizenship



Jigsaw Jino: Summer 1: Relationships – What makes stereotypes unfair?
Jigsaw Jino: Summer 2: Changing Me – What is puberty?

We will also celebrate the Coronation of King Charles and learn about his life.

Class 4: Year 4 / 5

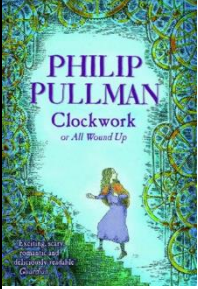
<p>CLPE <i>The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.</i></p> <p>CLPE focussed reader: The Kingdom Revealed by Rob Bryan</p>  <p>Additional text: We are continuing to read Queen of Darkness by Tony Bradman.</p>		<p>Science Over the term we will be investigating Materials. This will cover: - Exploring and comparing the properties of a broad range of materials. Explore reversible changes, including, evaporating, filtering, sieving, melting and dissolving, recognising that melting and dissolving are different processes. Class 4 will also explore Changes of state and changes that are difficult to reverse, for example, burning, rusting and other reactions.</p> <p>They will find out about how chemists create new materials, including Spencer Silver, who invented the glue for sticky notes and Ruth Benerito, who invented wrinkle-free cotton.</p> <p>During this term we will also be planning different types of enquiries to answer questions, including recognising and controlling variables where necessary.</p>
<p>Design & technology In the first half term we will design and build a model to lift a load. Children will develop their technical knowledge - apply their understanding of how to strengthen, stiffen and reinforce more complex structures and understand and use mechanical systems in their products including gears, pulleys, cams, levers and linkages.</p>	<p>History Throughout the term we will be looking at local history with a particular focus on our mining heritage. Topic: Local History Question – What was it like to work in the mine? Children will know: The Mines and Collieries Bill (1842) and the Mines Regulation Act (1860) The date East Hetton mine opened (1836- 1983) About the development of safety lamps</p> <p>An educational visit, with dedicated workshops, to Beamish will enhance this topic.</p>	<p>Geography Throughout the term we will be looking at Alaska with a focus on minerals/time zones and climate Question: What is it like to live and work in Alaska? Children will be able to: Locate Alaska and its major cities Know the natural resources of Alaska. Know the climate of Alaska.</p>
<p>Art & design Pitman painters Who were the Pitman Painters? Link with history: Mining. Look at the paintings and compositions.</p>	<p>Music This term, Class 4 will receive weekly lessons provided by Durham Music Service where</p>	<p>PE inc swimming This term we will be taking part in Athletics, Games and Swimming. Through these units we will be developing our flexibility,</p>






<p>Artists - Tom McGuinness and Norman Cornish Children will improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials- pencil, charcoal, acrylic and water colour. They will use the work of artists to replicate ideas or inspire their work and include increased detail into their work. Children will use a variety of brushes and experiment with ways of mark making with them.</p>	<p>they will learn to play mini trombones. They will also participate in a summer concert.</p>	<p>strength, technique, control, and balance. In June we will be participating in the national School Sports Week.</p> <p>First half term: Swimming Athletics: core task – Off, up and away.</p> <p>Second Half Term: Athletics Games: core task – Calling the shots</p>
<p>Computing We will start our computing with e-safety before moving on to video editing. -Pupils will learn how to create short videos -They will develop skills of capturing, editing, and manipulating a video -They will reflect on and assess their progress in creating a video</p> <p>In the second half term we will focus on Selection in quizzes (scratch)</p> <p>We will also cover data logging this term.</p>	<p>Ancient and MFL: French In the first half term we will be looking at leisure time with a topic covering 'Vive le sport' and a key question asking 'What sports do you enjoy?'</p>  <p>In the second half of the term we will be looking at holiday destinations with the topic 'Vacation' and key question 'What's the weather like today?'</p> 	<p>Religious Education In the first half of the term, we will be exploring two questions. Topic: Sikhism How do Sikhs worship? What do Sikhs believe and how are these beliefs expressed? We will be able to describe some of the beliefs, teachings and expressions of beliefs within the religions studied and how these have an impact for individuals and communities.</p> <p>As part of this unit of study we will visit a Gurdwara.</p> <p>The second area of study will be a thematic unit: How and why do religious people show care for others? As part of this topic, we will look at similarities and difference between and within religious and non-religious worldviews.</p>
<p>PSHE inc citizenship Jigsaw Jez: Summer 1: Relationships - How can I stay safe online? Jigsaw Jez: Summer 2: Changing Me - How does my body-image impact my self-esteem?</p> <p>Class 4 will also celebrate the Coronation of King Charles and learn about his life.</p>		

Class 5: Year 5 / 6



<p>CLPE <i>The Centre for Literacy in Primary Education is a UK based children's literacy charity working with primary schools. Their work raises the achievement of children's reading and writing by helping schools to teach literacy creatively and effectively, putting quality children's books at the heart of all learning.</i></p> <p>CLPE focussed reader: 'Clockwork or All Wound Up' by Philip Pullman</p>  <p>Additional text: 'Pax' by Sara Pennypacker (This is a continuation of the Spring Term 2023 class novel)</p>		<p>Science Over the term we will be investigating Materials. This will cover: - Exploring and comparing the properties of a broad range of materials. Explore reversible changes, including, evaporating, filtering, sieving, melting and dissolving, recognising that melting and dissolving are different processes. Class 5 will also explore changes that are difficult to reverse, for example, burning, rusting and other reactions, for example, vinegar with bicarbonate of soda. They will find out about how chemists create new materials, including Spencer Silver, who invented the glue for sticky notes and Ruth Benerito, who invented wrinkle-free cotton. During this term we will also be planning different types of enquiries to answer questions, including recognising and controlling variables where necessary.</p>
<p>Design & technology In the first half term we will design and build a model to lift a load. Children will develop their technical knowledge - apply their understanding of how to strengthen, stiffen and reinforce more complex structures and understand and use mechanical systems in their products including gears, pulleys, cams, levers and linkages.</p>	<p>History Throughout the term we will be looking at local history with a particular focus on our mining heritage. Topic: Local History Question – What was it like to work in the mine? Children will know: The Mines and Collieries Bill (1842) and the Mines Regulation Act (1860) The date East Hetton mine opened (1836- 1983) About the development of safety lamps An educational visit, with dedicated workshops, to Beamish will enhance this topic.</p>	<p>Geography Throughout the term we will be looking at Alaska with a focus on minerals/time zones and climate Question: What is it like to live and work in Alaska? Children will be able to: Locate Alaska and its major cities Know the natural resources of Alaska. Know the climate of Alaska.</p>
<p>Art & design Across the term we will be exploring the question: Who were the Pitman Painters? Link with history: Mining. We will also look at the paintings and compositions of local artist- Tom McGuinness.</p>	<p>Music - Brass This term we will continue exploring written notation, key and time signatures through our weekly Brass lessons. We will also be participating in a summer Music concert.</p>	<p>PE This term we will be taking part in Athletics, Games and Swimming. Through these units we will be developing our flexibility, strength, technique, control, and balance. In June we will be participating in the national School Sports Week. First half term:</p>

<p>The class will use the work of artists to replicate ideas or inspire their work. Improve their mastery of art and design techniques including drawing and painting with a range of materials - pencil, charcoal, water colour, acrylic Be introduced to perspective, fore/back and middle ground. Investigate proportions. Use a range of mediums on a range of backgrounds.</p>		<p>Games Core task – Zone rounders – delivered by SSP Athletics Core task – Distance challenge Second Half Term: Hockey Athletics Swimming</p>
<p>Computing We will start our computing with Esafety: Reading news online: What are the important parts of an online news article? (1st half term) Finding credible news: How do we find credible information on the internet? (2nd half term) before moving on to Programming Sensing (micro bits) They will apply taught knowledge and use their design to create their own micro bit-based step counter. In the second half term the class will move onto Video Editing. Pupils will learn how to create short videos. They will develop skills of capturing, editing, and manipulating a video. They will reflect on and assess their progress in creating a video. Across the term they will also be introduced to spreadsheets to support their work across the curriculum.</p>	<p>Ancient and MFL: French In the first half term we will be looking at leisure time with a topic covering 'Vive le sport' and a key question asking 'What sports do you enjoy?'</p>  <p>SPORT COLLECTION</p> <p>In the second half of the term we will be looking at holiday destinations with the topic 'Vacation' and key question 'What's the weather like today?'</p> 	<p>Religious Education In the first half of the term, we will be exploring two questions. Topic: Sikhism How do Sikhs worship? What do Sikhs believe and how are these beliefs expressed? We will be able to describe some of the beliefs, teachings and expressions of beliefs within the religions studied and how these have an impact for individuals and communities. As part of this unit of study we will visit a Gurdwara. The second area of study will be a thematic unit: How and why do religious people show care for others? As part of this topic, we will look at similarities and difference between and within religious and non-religious worldviews.</p>
<p>PSHE inc citizenship Jigsaw Jez: Summer 1: Relationships - How can I stay safe online? Jigsaw Jez: Summer 2: Changing Me - How does my body-image impact my self-esteem? (Y5) Jigsaw Jem: Summer 2: Changing Me - Why is mutual respect important? (Y6)</p>  <p>Coronation celebration events Transition events (Y6)</p>		